

## Year 1 Home Learning Summer 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete **at least three tasks** across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Please ensure all home learning is completed in preparation for our end of year Home Learning Showcase. A specific date will be shared shortly via school spider, when parents and carers will be invited into school to view and celebrate the children's home learning.

English		Maths		Other Curriculum Subjects	
	<p>Explore your garden or home to find a brand-new, imaginary animal.</p> <p>Draw your creature in its habitat. Then, write two sentences explaining its name, what it loves to eat, and how it moves!</p>		<p>Practise counting forwards and backwards to 100 while walking, climbing stairs, or tidying up (e.g. 1–100, then back again).</p>		<p><b>Science: Animals including Humans</b></p> <p>Go on a Science Safari walk (in your garden, park, street or local area) and hunt for animals like a real scientist! Spot it. Name it. Describe it.</p> <p><b>Create a Science Safari Fact Page.</b></p>
	<p>Create a WANTED poster for the Big Bad Wolf.</p> <p>Describe the Wolf's appearance.</p>		<p>Make two groups of objects and compare them using "more than", "less than", or "equal to".</p> <p>Record these in your home learning book.</p>		<p>Choose an animal (e.g. butterfly, frog, chicken) and discuss/research its life cycle. Draw the stages in the air, on paper, or with objects.</p>
	<p>Work with your parents to make a sandwich.</p> <p>Write a recipe for someone else to follow.</p> <p><b>Remember to include imperative (bossy) verbs.</b></p>		<p>Create a small "shop" using household items and practise buying and selling.</p> <p>Remember to label how much each item costs and to use coins - you can make these at home!</p>		<p><b>Geography: What is it like to live in Shanghai?</b></p> <p>Choose a non-European country and create a bright poster titled "Welcome to..." with pictures and labels for human and physical features.</p>
	<p>Create a book review for your favourite story.</p> <p>Share your review with a member of your family.</p>		<p>Practise telling the time to the hour and half hour using a clock at home.</p> <p>Can you read a clock to:</p> <p>The hour Half past the hour</p>		<p><b>Comparison: Judaism</b></p> <p>Talk together about what Yom Kippur is. Research Yom Kippur online and write a simple explanation.</p> <p><b>Challenge: Can you think of a time where you showed</b></p>

					<i>forgiveness or said sorry?</i>
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<p><b>Useful websites and resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Read Write Inc - Learning to read at home</a></li> <li>● <a href="#">Phonics Play - Obb and Bob</a></li> <li>● <a href="#">BBC Bitesize - Year 1 English</a></li> <li>● <a href="#">Hit the Button - To 100</a></li> <li>● <a href="#">Tell the time - O'Clock</a></li> <li>● <a href="#">Tell the time - Half Past</a></li> <li>● <a href="#">1 More and 1 Less</a></li> <li>● <a href="#">Count in 2s</a></li> <li>● <a href="#">Count in 5s</a></li> </ul>	<p><b>Weekly non-negotiables and reminders</b></p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>● <b>Read your reading book</b> at least five times a week and ensure an adult signs your reading record</li> <li>● Complete <b>weekly Maths learning</b> found in your Home Learning book. This is set on Fridays and due on Wednesdays.</li> <li>● <b>Practise your weekly spellings</b> in your home learning books</li> <li>● Phonics Screening Check - W/B 8th June</li> <li>● 1RS Class Assembly - Tuesday 16th June</li> <li>● Sports Day - Wednesday 24th June</li> <li>● PE days - <b>1TG &amp; 1KB - Tuesday &amp; Thursday</b> <b>1RA &amp; 1RS - Wednesday &amp; Thursday</b></li> <li>● Enrichment: London Aquarium - Week 6 1RA &amp; 1KB - Monday 13th July 2026 1TG &amp; 1RS - Tuesday 14th July 2026</li> </ul>
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