



Reception Home Learning Summer 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. Please complete at least three tasks, choosing from different areas of learning and development. For example, one from Communication and Language, one from Personal, Social and Emotional Development, and one from Physical Development. You are welcome to complete more if you wish.

Home learning can be completed in any order over the half term. You can choose any format to present the learning, such as photos, drawings or videos. Please upload your child's learning on to Tapestry. All children will have the chance to share their home learning with the class.

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Storytelling & Listening</p> <p>Read animal-themed books and discuss: "What is happening in the picture?" "How is the animal feeling?" "What might happen next?"</p>	<p>Brave Like a Lion</p> <p>Talk about being brave. "When have you felt nervous?" "What helps you feel brave?" Create a "brave moment" story together</p>	<p>Animal Movement Game Move like different animals:</p> <ul style="list-style-type: none"> ● Jump like a frog ● Slither like a snake ● Stomp like an elephant ● Tiptoe like a mouse <p>Build into a game: "Can you move from the sofa to the door like a tiger?"</p>
<p>Draw and Talk</p> <p>Draw an animal of their choice. The children explain their picture focusing on describing and adjectives.</p>	<p>Care for Animals- Responsibility</p> <p>Give small responsibilities such as filling a pet's bowl (if appropriate or a pretend one) or looking after a toy animal Talk about: Being responsible and helping others</p>	<p>Animal Yoga/Stretching</p> <p>Stretch tall like a giraffe</p> <ul style="list-style-type: none"> ● Curl up small like a hedgehog ● Arch back like a cat
<p>Animal Hunt at the shops</p> <p>Look for animal pictures on food, toys, books. Ask questions such as: "What animal can you see?" "What sound does it make?"</p>	<p>Calm like a Turtle</p> <p>Teach calming strategies: "Hide in your shell" (hug yourself, deep breaths) Slow breathing like a sleepy animal.</p>	<p>Make an Animal Mask</p> <p>Draw, cut, and stick animals. Use playdough to create animals. Create your own animal mask</p>
<p>Visit the local library Visit your local library and explore books about Animals. Read and talk about your favourite story with a friend or family member.</p>	<p>Have a play date with a class friend Arrange a play date at the park or somewhere local with a friend from class.</p> <p>Visit the Aquarium or Local Farm/Zoo Visit the nearest zoo or London aquarium and explore different safari and under the sea animals.</p>	<p>Learn how to draw animals</p> <p>Have a go at these videos to learn how to draw animals!</p> <p>https://www.youtube.com/playlist?list=PLYYMzacOH6nQzhu-M7hXLtdVUaS2-DkEJ</p>

Creative Curriculum Project -

Create a habitat for your favourite animal

Eg. aquarium using a box for under the sea animals or safari/jungle for safari animals. Please ensure all home learning is handed in on Friday 26th June in preparation for our end of year celebration.

Useful websites and resources

- Read Write Inc Phonics Videos-
<https://www.ruthmiskin.com/parentsandcarers>
- White Rose 1 Minute Maths App-
<https://whiteroseeducation.com/1-minute-maths>

Weekly commitments

- Read a **bedtime story** with your child at least **five times a week**
- Take part in the **Whitchurch Reading Challenge**. Try to read all 30 books by the end of the school year!
- **Practise your weekly phonics** in your home learning reading folder and videos on Tapestry
- Complete **weekly online Maths learning** (posted on Tapestry)
- PE days: Every Monday