
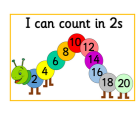















Year 1 Home Learning Summer 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in on Wednesday 20th May 2026, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback. Tasks can be completed in home learning exercise books or in any format you prefer.

English		Maths		Other Curriculum Subjects	
 <p><u>Diary Entry</u></p> <p>Write a diary entry, describing what you did at the weekend. Remember to include time conjunctions: First, next, then etc.</p>	 <p><u>Say it out loud</u></p> <p>Ask an adult to listen to you count:</p> <ul style="list-style-type: none"> Count in 2s up to 20 Count in 5s up to 50 Count in 10s up to 100 	 <p><u>Geography: What is it like here?</u></p> <p>Create a simple map of your home. Include and label the key features, such as different rooms and important parts of the house, so it is clear and easy to understand.</p>			
 <p><u>Caring for our World</u></p> <p>Write sentences explaining the ways in which you care for our world.</p> <p><i>I can help the world by...</i></p>	 <p><u>Find and Count</u></p> <p>Find something you can count in 2s (e.g. shoes)</p> <p>Find something to count in 5s</p> <p>Find something to count in 10s.</p>	 <p><u>RE: Judaism</u></p> <p>Draw and label a special place or object important in Judaism, such as a synagogue or Torah. Explain why it is important and how people show respect for it.</p>			
 <p><u>Capital letters and full stops</u></p> <p>Look at the sentences below. They are missing capital letters and full stops.</p> <p>Rewrite them correctly.</p> <p>i like apples the dog is big we went to the park</p> 	 <p><u>Write the missing numbers</u></p> <p>a) 2, __, 6, __, 10, __, 14, __, 18, __</p> <p>b) 5, __, 15, __, 25, __, 35, __, 45, __</p> <p>c) 10, __, 30, __, 50, __, 70, __, 90, __</p>	 <p><u>PSHE: Relationships</u></p> <p>Draw the people who are important to you, like family or friends. Explain how you can be kind, helpful, and respectful in your relationships with them.</p>			
 <p><u>Questions</u></p> <p>Imagine your favourite celebrity comes to visit Whitchurch.</p> <p>Write a list of questions you would ask them</p>	 <p><u>Arrays</u></p> <p>Draw arrays for:</p> <ul style="list-style-type: none"> 2 groups of 3 3 groups of 4 2 groups of 10 	 <p><u>Everyday Materials</u></p> <p>Explore everyday materials by sorting them into natural (from nature) and man-made (made by people).</p>			

			How many altogether?		
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<p>Useful websites and resources</p> <ul style="list-style-type: none">● Read Write Inc - Learning to read at home● Phonics Play - Obb and Bob● BBC Bitesize - Year 1 English● Hit the Button - To 100● BBC Bitesize - Everyday Materials● BBC Bitesize - Relationships	<p>Weekly non-negotiables and reminders</p> <p>Remember to:</p> <ul style="list-style-type: none">● Read your reading book at least five times a week and ensure an adult signs your reading record● Complete weekly Maths learning found in your Home Learning book. This is set on Fridays and due on Wednesdays● Practise your weekly spellings in your home learning books● Forest School - Monday● PE day - Thursday
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