

Year 5 Home Learning Spring 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning (Monday 23rd March) when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English		Maths		Other Curriculum Subjects	
	<p>Beyond the Stars Story Write a short story inspired by <i>FarTHER</i> about a character who dreams of exploring something unknown (space, the deep sea, a new world). Focus on:</p> <ul style="list-style-type: none"> ● Powerful description ● Emotions and imagination ● A hopeful or reflective ending <p>Present as: illustrated story, mini-book, or digital slideshow.</p>		<p>Perimeter, Area & Volume: Model City Design and build a mini city using boxes, nets, or recycled materials. Maths requirements:</p> <ul style="list-style-type: none"> ● Buildings labelled with perimeter, area & volume ● Clear calculations shown ● A written explanation of design choices 		<p>History: Create a 3D model or artefact set representing an aspect of Maya civilisation. Choose one:</p> <ul style="list-style-type: none"> ● Home or temple ● Clothing & headdresses ● Farming or food ● Music and instruments <p>Include:</p> <ul style="list-style-type: none"> ● Labels ● A short explanation of how this reflects Maya beliefs, culture, or daily life <p>Present as: Diorama, clay model, or shoebox scene</p>
	<p>Poem: Belonging (Middleworld) Write a poem about what it feels like:</p> <ul style="list-style-type: none"> ● To belong somewhere ● Or to feel caught between two places <p>Focus on:</p> <ul style="list-style-type: none"> ● First-person voice ● Emotion words ● Imagery (similes, metaphors, personification) ● Use of repetition/ and or alliteration ● Use rhyme 		<p>Statistics: Real Life Survey Design, carry out, analyse, and present a real survey based on health and lifestyle (e.g. screen time, hobbies, exercise, food choices). Collect data from real people, turn it into statistics (a table/graph), and explain what the data shows. Maths focus:</p> <ul style="list-style-type: none"> ● Data collection ● Tables and graphs (bar or line graph) ● Written interpretation of results 		<p>Science: Forces - Design and build a working model that uses:</p> <ul style="list-style-type: none"> ● A lever or ● A pulley or Gears <p>Explain:</p> <ul style="list-style-type: none"> ● How it works ● How it reduces effort ● Where it might be used in real life <p>Present as: Model made from recycled materials + explanation card</p>

	<p>Prediction Task (Middleworld) Based on the title Middleworld, imagine what the story might be about. Write a short piece explaining:</p> <ul style="list-style-type: none"> • What a “Middleworld” could be • Who might live there • Why someone might be trapped between worlds <p>Present as: Short paragraph with an illustrated map or diagram.</p>		<p>Design a Healthy Meal on a Budget (DT link) Plan a healthy meal and compare prices. Maths focus:</p> <ul style="list-style-type: none"> • Adding totals • Comparing costs • Optional percentage discounts <p>Present as: Menu, receipt-style breakdown, or shopping list.</p>		<p>Art Exhibition Project: This Is Me, This Is My Future” Silhouette Artwork Draw and cut out a silhouette of yourself.</p> <p>Around the silhouette: Use mixed media and colour to represent:</p> <ul style="list-style-type: none"> • Your dreams • Your personality • Your interests • Your future goals
	<p>Inventor’s Notebook (FarTHER) Imagine you are an inventor who dreams of flying. Create a notebook page showing:</p> <ul style="list-style-type: none"> • Your flying machine design • Labels explaining its features • A short paragraph explaining why you want to fly <p>Focus on: Description, explanation, vocabulary. Present as: Sketchbook page, folded booklet, or aged-paper design.</p>		<p>Plan My Perfect Day Create a timetable for your ideal weekend or school day. You must:</p> <ul style="list-style-type: none"> • Include start and finish times • Show activities of different lengths • Calculate the duration of each activity <p>Challenge:</p> <ul style="list-style-type: none"> • Work out the total time spent on learning, relaxing and exercise • Write 3 timetable word problems based on your timetable to challenge a classmate <p>Present as: Neatly drawn timetable with calculations</p>		<p>Rights Respecting Schools Emblem Choose one UNCRC right and create a bold visual piece showing:</p> <ul style="list-style-type: none"> • What the right means • Why it matters • How it supports diversity and inclusion <p>Must include:</p> <ul style="list-style-type: none"> • Article number • Title of the right • A short child-friendly explanation <p>Present as: Poster, emblem, mixed-media collage, or shield design</p>

<p>Useful websites and resources</p> <ul style="list-style-type: none"> • Bug Club https://www.activelearnprimary.co.uk/login?c=0 • BBC Bitesize: Videos, quizzes and lessons across the curriculum: https://www.bbc.co.uk/bitesize 	<p>Weekly non-negotiables and reminders Remember to:</p> <ul style="list-style-type: none"> • Read your reading book at least five times a week and ensure an adult signs your reading record/homework diary weekly • Complete weekly online Maths learning (Century)
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| <ul style="list-style-type: none">● Times Table practice:
https://play.trockstars.com/● IXL: Maths games and activities:
https://uk.ixl.com/maths/year-5 | <ul style="list-style-type: none">● Practise your weekly spellings in your home learning books● P.E days:<ul style="list-style-type: none">● Outdoor P.E: Every Wednesday● Indoor P.E: Every Friday● Year 5 Residential: 5.3.26 - 6.3.26● Year 5 Day trip to Woodrow: 6.3.26 |
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