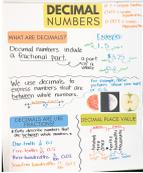


Year 4 Home Learning Spring 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning (Monday 23rd March 2026) when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English	Maths	Other Curriculum Subjects
 <p>Choose a book from the recommended reading list. Look at the front cover and blurb. Draw a picture of what you think will happen in the story and write a paragraph explaining your predictions.</p>	 <p>Create a fractions game where players can practice adding, subtracting, or comparing fractions. You could use cards, a board, or dice, and include examples or diagrams to make it fun.</p>	 <p>VIP TASK!! Create a poster about children's rights, showing some rights that are important to you and explaining them with words, pictures, or drawings.</p>
 <p>Research 5 famous people, animals, or characters. Write sentences using pronouns and alternative nouns instead of repeating their names, like <i>"He wrote plays"</i> or <i>"The king of the jungle is strong."</i></p> <p>Challenge: Write your sentences into a short poem.</p>	 <p>Create a mini-booklet called "The Know How Guide: Decimals" showing how to write, compare, and convert decimals with examples, diagrams, or pictures. Include a "Decimal Detective" challenge with 5 problems, like comparing, converting, or adding decimals, to test your reader's skills.</p>	 <p>Create a response to the theme of forgiveness in Christianity. You could analyse or recreate "The Last Supper", retell The Prodigal Son as a comic, storyboard, or short script, or show what Christianity teaches about forgiveness, using words, drawings, or captions to explain your ideas.</p>
 <p>Design and create a mini poster to gather your ideas and information on a myth narrative. You may include character and setting descriptions, like what words or phrases can be used to describe how brave or scary the characters</p>	 <p>Create a 3D shape model using straws, sticks, clay, or cardboard. Create a fact card or label the faces, edges, and vertices, explore symmetry or angles, and work out the perimeter of your shape. Make it fun and colourful for display.</p>	 <p>Create something to show what was important to the Ancient Egyptians. You could make a Pharaoh's headdress, design a god or goddess, build a mini model of the River Nile and farms, or create Egyptian-style jewelry, including labels or drawings to explain daily life,</p>

	would be and how difficult the journey would be, and ect.				farming, Pharaohs, or gods and goddesses.
	Write a book review on a non-fiction text. Include the title and the author. Summarise what the book is about in some sentences and explain why you like it. Remember to give it a rating out of 5 ★ and recommend the book to others.		Create a poster or showing different shapes. Write some of the side lengths , but leave some missing . Decorate it and use colours . Challenge your classmates to work out the missing lengths and calculate the perimeter of each shape!		Create a model or interactive project linked to electricity. You could make a simple series circuit, an electricity timeline, a model showing appliances that use electricity, or a conductors and insulators investigation, using labelled diagrams or materials to explain how it works.

Useful websites and resources

- [Wordsmyth Word Explorer Children's Dictionary; WILD dictionary K-2 | Wordsmyth](#)
- [Year 4 - England - BBC Bitesize](#)
- [What is place value? - KS2 Maths resources for Year 3 - BBC Bitesize](#)
- British Museum - Egyptians
- timestables.co.uk (does not need a login)

Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week for 15-20 minutes a day and ensure an adult signs your reading record/homework diary weekly
- Complete **weekly online Century learning**
- **TTRS**
- **Practise your weekly spellings** in your home learning books
- Workshop for the half term: **Ancient Egyptian Workshop 16.3.26**