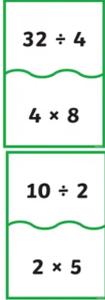
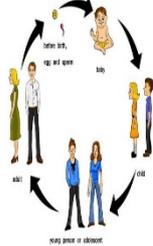
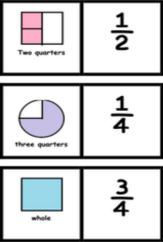
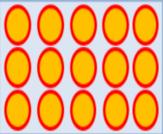


# Year 2 Home Learning Spring 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete **at least three tasks** across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning **Monday 23<sup>rd</sup> March**, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English		Maths		Other Curriculum Subjects	
<b>1. Brilliant Inventions!</b> 	Design an invention. Write sentences using <b>conjunctions (so, or, but, because)</b> and at least one <b>exclamation</b> sentence about how it works!	<b>5. Machine Multiplication</b> 	Create an invention with buttons in equal groups. Write <b>multiplication</b> and <b>division</b> number sentences to match your drawing.	<b>9. Science Growing and Changing</b> 	Draw and label stages of a human life cycle. Write sentences about how humans change as they grow.
<b>3. Inventor's Toolkit List</b> 	Write <b>expanded noun phrases</b> to describe tools (e.g. <b>shiny silver screwdriver</b> ). Include <b>compound nouns</b> and <b>commas</b> in a list.	<b>6. Fraction Factory</b> 	Draw a machine making <b>shapes</b> . Shade $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{3}{4}$ of them. Write sentences to describe the <b>fractions</b> .	<b>10. Flipbook Fun</b> 	Create a simple flipbook animation of an invention moving. Write instructions explaining how you made it.
<b>4. Rosie Then and Now</b> 	Write sentences about Rosie in <b>past</b> and <b>present tense</b> . Include <b>adverbs</b> ending in <b>-ly</b> and <b>adjectives</b> ending in <b>-er</b> or <b>-est</b> .	<b>7. Time to Invent (Analogue Clocks)</b> 	Rosie starts building at <b>quarter past 3</b> and finishes at <b>4 o'clock</b> . Draw both times on <b>analogue</b> clocks and find how long she worked.	<b>11. Art – Sonia Delany</b> 	Create a bold pattern using bright colours and geometric shapes. Describe your artwork using three adjectives.
<b>5. The Engineer's Workshop</b> <b>the car's door – the door belongs to the car</b>	Draw a workshop. Write sentences using <b>apostrophes</b> for belonging (Rosie's tools) and at least two <b>expanded noun phrases</b> .	<b>8. Array Assembly Line</b> <b>What is 5 x 3?</b> 	Draw arrays to show different ways to make 12 or 16. Write matching <b>multiplication</b> and <b>division</b> facts.	<b>12. Inspiring Women Poster</b> 	Choose an influential woman. Create a fact poster explaining why she is important.

## Creative Curriculum Project

To be done in the summer term

### Useful websites and resources

- English punctuation support - <https://www.bbc.co.uk/bitesize/topics/z8x6cj6>  
<https://www.bbc.co.uk/teach/supernovars/articles/zrksqp3>
- English grammar support - <https://www.bbc.co.uk/bitesize/topics/zrqqtfr>
- **How to make a flip book?** - <https://www.youtube.com/watch?v=c8iallhx1M>

Topic and extracurricular support:

- <https://www.nam.ac.uk/schools/learning-resources?ages=All&type=439&level=All>
- <https://www.florence-nightingale.co.uk/free-learning-resources/>
- **Natural History Museum** – animal and human science exhibits.
- **Young V&A** – creative-making and design workshops for children.
- **The British Museum** – history galleries and child-friendly trails.
- **Discover Children's Story Centre** – storytelling sessions and creative play.

### Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week and ensure an adult signs your reading record/homework diary weekly
- Take part in the **Whitchurch Reading Challenge**. Try to read all 30 books by the end of the school year!
- Complete **weekly online Maths learning** (Century AI)
- **Practise and write sentences of your weekly spellings** in your home learning books
- PE days for this year are **Mondays** and **Fridays**
- Florence Nightingale Visit

For clarification, homework will be assessed using the Home Learning Feedback Sheet during the week beginning Monday 23rd March. Individual pieces of homework will not be marked separately.



### Home Learning Feedback

Please provide feedback on your home learning experience this half term.

Name	Year Group	Class	Term
Peer 1 Feedback		Adult Feedback	
Peer 2 Feedback			
Peer 3 Feedback			