



## Reception Home Learning Spring 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. Please complete at least three tasks, choosing from different areas of learning and development. For example, one from Communication and Language, one from Personal, Social and Emotional Development, and one from Physical Development. You are welcome to complete more if you wish.

Home learning can be completed in any order over the half term. You can choose any format to present the learning, such as photos, drawings or videos. Please upload your child's learning on to Tapestry.

All children will have the chance to share their home learning with the class.

<b>Communication and Language</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>
<p><b>Storytelling &amp; Listening</b></p> <p>Shared story time: Read a traditional tale together (e.g. <i>Goldilocks and the Three Bears</i>, <i>The Three Little Pigs</i>).</p> <p>Ask simple questions: <i>Who was your favourite character?</i> <i>What happened at the beginning / middle / end?</i></p> <p>Encourage children to retell the story in their own words, using pictures or toys.</p>	<p><b>Kind or Unkind Choices</b></p> <p>Discuss characters' actions: <i>Was that a kind choice? What could they have done instead?</i> Sort actions into kind and unkind. Encourage children to think about making good choices in their own lives</p>	<p><b>Goldilocks' Bowls</b></p> <p>Materials: Playdough, small bowls, or paper circles. Children create porridge bowls from playdough or paper. They can roll, pinch and shape the bowls.</p> <p><b>Paint a setting, character or castle</b></p> <p>Paint a picture of the setting or castle from their favourite fairytale. Bring into school for show and tell. Bring into school by Friday 13th March.</p>
<p><b>Small World Play</b></p> <p>Use Lego, figures, or natural materials to recreate a story scene. Ask your child to: Explain what is happening. Change the ending and describe it. This supports sequencing, story language, and confidence in speaking</p>	<p><b>Feelings Through Art</b></p> <p>Children draw how characters feel at different points: <i>Red Riding Hood scared in the forest. The bear family happy after Goldilocks leaves</i> Talk about emotions and coping strategies.</p>	<p><b>Create a heart collage card for Mothers Day.</b></p> <p>Children cut out small hearts and stick them onto a card in a fun pattern. They can write a lovely message for their mums too!</p>
<p><b>Story Sequencing Talk</b></p> <p>Draw or print pictures showing events from a traditional tale. Ask your child to: Put them in order, Explain what is happening in each picture, Use</p>	<p><b>Healthy and Unhealthy Sorting Game</b></p> <p>Gather different food items. Ask your child to sort them into "healthy" and "sometimes" foods.</p>	<p><b>Puppet/Character Mask Making</b></p> <p>Materials: Socks, paper, glue, sticks.</p> <p>Activity: Make puppets of story characters (e.g., Red Riding Hood, bears). Children decorate and</p>

words like <i>first, next, then, finally</i> .	Talk about why some foods are healthy and how they make us feel.	attach features using glue or tape.
<p><b>Visit the local library</b></p> <p>Visit your local library for World Book Week. Take part in the reading challenge! Read and talk about your favourite story with a friend or family member.</p>	<p><b>Have a Mothers Day Breakfast</b></p> <p>Help children prepare a simple breakfast or snack for Mum (toast, fruit, smoothie).</p>	<p><b>Dough-Disco</b></p> <p>Have a go at these dough-disco videos to strengthen your finger muscles!</p> <p><a href="https://www.youtube.com/results?search_query=dough+disco">https://www.youtube.com/results?search_query=dough+disco</a></p>

**Creative Curriculum Project** - Create your own **FAIRYTALE STORY FLAPBOOK**. Children create their own traditional tale. Share a video on Tapestry or bring it into school for Show and Tell.

Children can use a variety of arts and crafts and materials: Paper, crayons, traditional tale characters or draw their own. They can write words or sentences to explain their story.

#### Useful websites and resources

- Read Write Inc Phonics Videos- <https://www.ruthmiskin.com/parentsandcarers/>
- White Rose 1 Minute Maths App- <https://whiteroseeducation.com/1-minute-maths>

#### Weekly commitments

- **Read a bedtime story** with your child at least **five times a week**
- Take part in the **Whitchurch Reading Challenge**. Try to read all 30 books by the end of the school year!
- **Practise your weekly phonics** in your home learning reading folder and videos on Tapestry
- Complete **weekly online Maths learning** (posted on Tapestry)
- PE days: Every Monday