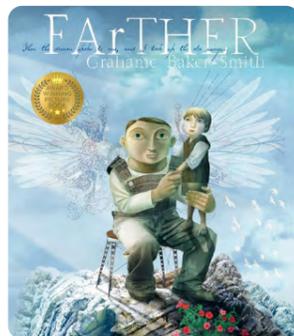


## English

### FArTHER

In English, we will be learning through the picture book FArTHER. We will explore vocabulary, writer's techniques, and text structure through poetry, descriptions, and short writing tasks. We will then plan, write, and improve a setting narrative and a letter written in role, building creativity and confidence as writers.



## Science

### Forces

We will explore how forces work through simple machines. We will investigate how levers, pulleys and gears allow a smaller force to have a greater effect. We will examine how changing the position of a fulcrum affects the effort needed to use a lever, how the number of pulleys changes the effort required, and how gear size impacts how easily objects can move.

## Music

### Indian Music

We will explore the main characteristics of Indian Classical music and will work on melodic improvisation using classroom instruments.

## History

### The Maya

In History, we will explore how the achievements of the Maya civilisation influenced their society and beyond. We will establish a chronological understanding of when the Maya lived, learn about childhood in Maya society, and explore the importance of music in Maya culture and its role in their relationship with the gods.



## Design Technology

### Cooking and Nutrition

In DT, we will explore cooking and nutrition by adapting and designing recipes. We will evaluate the nutritional content of food, practise a range of food preparation skills, and follow and make an adapted recipe.



## Religious Education

### Heading

In RE, we will explore the Easter story through the lens of free will, God's plan, and Christian beliefs about Jesus' choices. We will reflect on how belief, responsibility, and choice shape the meaning of Easter.

## PSHE

### Healthy Me

In PSHE we will learn about the health risks of smoking and the risks linked to misusing alcohol. We will understand basic emergency aid procedures and learn how the media can influence ideas about body image.

## Maths

### Measurement

We will be calculating the area and perimeter of different shapes and exploring 3D space through volume and capacity. We will also develop our statistics skills, learning how to interpret line graphs, tables, and timetables to solve real-world problems.

## French

### Clothes

We shall be learning vocabulary for clothes including colour and size.

## Physical Education

### Yoga / Golf

In yoga we will use breathing, balance, flexibility, and strength to move smoothly between yoga poses and work with a partner to create and refine a yoga flow. In golf, we will develop accurate short and long golf shots - practising technique and choosing the most appropriate shot for different situations.



# Year 5 Curriculum Spring 2

This half term our topic is: Diversity and Inclusion



## Enrichment

### Woodrow High House

We shall be visiting Woodrow High House in Amersham (for both residential and day visits).

### Support your child at home:

Talk with your child about making choices, taking responsibility, and how different people's decisions can affect others.

## Computing

### We Are Web Developers

We will explore how the Internet connects computers across the world and how web pages are built. We will learn the technical side of the web, from understanding school network components to writing code and collaborating on our own online safety websites.