



## Reception Home Learning Spring 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. Please complete at least three tasks, choosing from different areas of learning and development. For example, one from Communication and Language, one from Personal, Social and Emotional Development, and one from Physical Development. You are welcome to complete more if you wish.

Home learning can be completed in any order over the half term. You can choose any format to present the learning, such as photos, drawings or videos. Please upload your child's learning on to Tapestry.

All children will have the chance to share their home learning with the class.

Communication and Language	Personal, Social and Emotional Development	Physical Development
<b>Winter Walk</b>  Go on a winter walk around the house, garden or park. Spot and name seasonal things: frost, coat, boots, snowflake. Talk about what you notice.	<b>Real-Life Heroes" Feelings Talk</b>  Show pictures of doctors, firefighters, police, vets, etc. Ask: " <i>How do you think they feel when they help people?" "How would you feel if you needed help?</i> " Help children recognise emotions in themselves and other	<b>Thank You Letters to Helpers</b>  Draw a picture or card for a helper (postman, teacher, doctor, bin collector).
<b>Read</b> <b>Winter/Superhero/People who help us related stories</b>  Read winter themes stories eg The Stickman, The Gruffalo or The Snowman, Supertato, <i>Eliot Midnight Superhero, Charlie the Firefighter, Doctors, Nurses, and Ambulances</i> (Usborne)  Encourage children to retell the story using puppets, drawings or small world play.	<b>Create an "I Can Be a Helper!" Chart</b>  Create a simple visual chart with little jobs (put socks away, help set the table, water plants). Child gets a sticker each time they help—building pride and independence.	<b>Superhero Training Obstacle Course</b>  Crawl under tables, jump over cushions, balance on tape lines. Add missions (save the teddy, find the clue, etc.).
<b>Wanted Poster / Missing Poster</b>  Create a " <i>Wanted: Superhero!</i> " poster. Children draw the superhero and describe their special powers. Use simple sentence starters like "They can..." or "They help by...".	<b>Play Date</b>  Have a play date with a class friend during the holidays. You can have fun, share toys, and play games together!	<b>Cutting Skills</b>  Learn how to cut with good control. Have a go at cutting some snowflakes, mittens and hats from paper.
<b>People Who Help Us Tour</b>  Walk around your neighbourhood and look for symbols: street signs, post	<b>Calm-Down Superpower</b>  Create a superhero power called "Super Calm.". Practise deep breaths, counting to 5, blowing	<b>Winter Picture</b>  Invite your child to draw a picture of what winter looks like to them. They can use felt tips, crayons, or colouring pencils. Encourage them to include themselves and their

<p>boxes, police stations, road workers. Talk about what each helper does. Ask parents and family members about their jobs.</p>	<p>bubbles, or using a quiet space. Helps children recognise ways to manage big feelings.</p>	<p>family dressed in winter clothes like coats, hats, and scarves.</p>
---	---	--

**Creative Curriculum Project** - Create your own **SUPERHERO**. Children invent a superhero or a helper character and describe their special powers or job. Share a video or on Tapestry for Show and Tell.

Children can use a variety of arts and crafts and materials: Paper, crayons, superheroes/people who help us figures or images. They can make a story or make a small book with their superhero using drawings.

Useful websites and resources	Weekly commitments
<ul style="list-style-type: none"> <li>Read Write Inc Phonics Videos- <a href="https://www.ruthmiskin.com/parentsandcarers/">https://www.ruthmiskin.com/parentsandcarers/</a></li> <li>White Rose 1 Minute Maths App- <a href="https://whiteroseeducation.com/1-minute-maths">https://whiteroseeducation.com/1-minute-maths</a></li> </ul>	<ul style="list-style-type: none"> <li><b>Read a bedtime story</b> with your child at least <b>five times a week</b></li> <li>Take part in the <b>Whitchurch Reading Challenge</b>. Try to read all 30 books by the end of the school year!</li> <li><b>Practise your weekly phonics</b> in your home learning reading folder and videos on Tapestry</li> <li>Complete <b>weekly online Maths learning</b> (posted on Tapestry)</li> <li>PE days: Every Monday</li> </ul>