

# Year 4 Home Learning Spring 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning **(Monday 9th February 2026)** when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

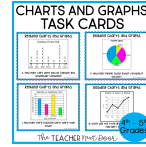
English	Maths	Other Curriculum Subjects
 <p>Write a diary entry about your favourite day, describing what happened, how you felt, and why it was special - Include all types of <b>fronted adverbials</b>!</p>	 <p>Create a Division Bingo with 9–12 squares and 12–16 question cards, then play with friends—make it fun and colorful! <b>Challenge: can you include all four operations?</b></p>	 <p>Create a fact file on deforestation in Madagascar, including what it is, why it happens, its effects, and where Madagascar is. Add pictures or drawings. <b>Challenge: compare this part of the world to another within your fact file.</b></p>
 <p>Possessive nouns: Research 5 famous people, animals, or characters. Write sentences showing possession using apostrophes, like 'Shakespeare's quill' or 'The lions' den.' Use both singular and plural possessives. <b>Challenge: write your sentences into a poem.</b></p>	 <p>Division Storyboard: Create a comic or story using toys, animals, or characters. Show how you divide a number of items between them equally. Draw the scenes and write the division sentences to match.</p>	 <p>Create a news report about the Jewish Exodus from Egypt, including the main events and interesting details. You can make it written, a video, or a newspaper page with pictures or drawings. <b>Challenge: create a newspaper and present your story amongst other news stories.</b></p>
 <p>Create a song in any style you like – pop, rap, or classical. Try to use as many Year 3 and 4 common exception words as you can.</p>	 <p>Create a Multiplication Maze where each correct times-table answer helps a character move closer to the finish. Colour and decorate your maze!</p>	 <p><b>VIP TASK!!</b> Create an Egyptian display with a tomb, pyramid, or mummy, and include treasures, hieroglyphics, statues, or jewelry, decorated with paint, foil, or drawings for a colorful Spring 2 display. <b>*a great opportunity for some pre-learning to impress your class and teachers.</b></p>



Write a refugee narrative inspired by *Petar's Song*. You can write as Petar, or create your own child character. Imagine the character's journey and feelings.



Create a poster to help teach your classmates about place values - use colours and decorate it!



We are going to be meteorologists! To get ready, try collecting some data for a few days or weeks. You could record the weather, steps, fruit you eat, or books you read. Make a table or chart to show your data.

### Useful websites and resources

- [Diary writing - English - Learning with BBC Bitesize](#)
- [Wordsmyth Word Explorer Children's Dictionary; WILD dictionary K-2 | Wordsmyth](#)
- [Year 4 - England - BBC Bitesize](#)
- [What is place value? - KS2 Maths resources for Year 3 - BBC Bitesize](#)
- [timestables.co.uk](#) (does not need a login)

### Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week for 15-20 minutes a day and ensure an adult signs your reading record/homework diary weekly
- Complete **weekly online Century learning**
- **TTRS**
- **Practise your weekly spellings** in your home learning books
- Workshop for the half term: **African Art Workshop**