
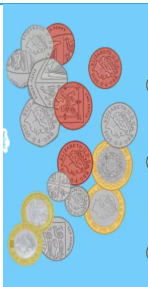


Year 2 Home Learning Spring 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning Monday 9th February, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English		Maths		Other Curriculum Subjects	
	Study the cover and title of The King Who Banned the Dark , then predict the story and give opinions explaining what may happen and reasons someone might ban darkness why.		Money: Recognising Coins Identify UK coins, name and write their values, order them from smallest to largest, and describe patterns you notice between coin colour and value.		Science Create a simple food chain strip by drawing and labelling plant, prey, and predator, then choose two habitats and draw or write two plants or animals found in each.
	Dark ☀️ Light <div> <div>Dark</div> <div>Night</div> </div>	Draw two labelled boxes for dark and light, and write two positive things about darkness and two positive things about light in each box.		Mini shop game Choose four items with prices, buy two, add their costs, write the total, and identify which item is most expensive and least expensive.	Computing Choose an animal or plant. With an adult, find 3 facts: what it is, where it lives, what it eats, or one interesting fact. Draw a simple mind map.
	Write two or three persuasive sentences giving your opinion about darkness or light and explain why.		Choose a coin amount and show three different combinations of coins that add up to the same total. Example: $20p = 10p + 10p$		Art Homework – Silhouettes Make a shadow silhouette using a light, colour it in, and write three to five positive words describing yourself around it.
	Write at least 3 describing words (adjectives) for dark and 3 describing words for light. Then write a sentence using one of your words.		Create your own coin poster: Draw each coin Label its value		RE: Judaism: Food and Festivals Discuss a special family meal, then write or draw the foods eaten and explain why they are meaningful or important.

Creative Curriculum Project

To be done in the summer term

Useful websites and resources

- Topic/maths/English/phonics website links
- Handwriting resources
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Practising counting in 2s, 5s and 10s during everyday routines

Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week and ensure an adult signs your reading record/homework diary weekly
- Take part in the **Whitchurch Reading Challenge**. Try to read all 30 books by the end of the school year!
- Complete **weekly online Maths learning** (Century AI)
- **Practise and write sentences of your weekly spellings** in your home learning books
- PE days for this year are **Mondays** and **Fridays**
- Synagogue visit