

English

The King Who Banned the Dark

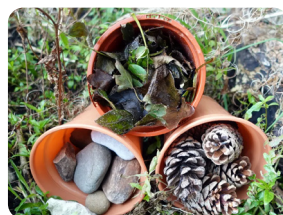
We will read and explore 'The King Who Banned the Dark' by Emily Haworth-Booth, using this book to develop pupils' knowledge and understanding about power, fear, and standing up for what's right. We will develop our writing through planning, drafting, and editing, with the aim of writing a persuasive letter as the final outcome.



Science

Living Things and their Habitats

We will be learning about living things and their habitats, focusing on plants and how they grow in different environments. We will explore microhabitats, discovering the small places where animals and plants live. Pupils will investigate how living things depend on their habitats and how they adapt to survive.



Music

Pulse and Rhythm

We will sing with pitch accuracy. We will also learn to follow rhythmic notation and accompany songs with repeated patterns.

Geography

Why is our world wonderful?

We will use maps and atlases to name and locate the world's seven continents and five oceans. We will understand human and physical features of each continent and learn how the Earth spins, creating day and night in different countries.



Enrichment

Synagogue Visit

As part of our RE topic on Judaism, we will visit a Synagogue to learn about Jewish beliefs, practices, and places of worship.

Art and Design

Drawing and Printmaking

We will explore tone, proportion, and mixed-media techniques to create silhouette artwork. We will also practise cutting and layering, explore printing methods and evaluate our finished pieces.



Year 2 Curriculum Spring 1

This half term
our topic is:
Empowerment

Support your child at home:

Why not create a poster or factfile of a continent, featuring a map, its countries and some of the human and physical features.

Computing

We Are Researchers

We will learn to safely and effectively use search engines to research information on a chosen topic. We will learn how to prepare information in the form of a mind map and present this as a multimedia presentation.

Religious Education

Judaism

We will explore and learn to understand how different food helps Jewish people remember the meaning of the different festivals.

PSHE

Dreams and Goals

We will learn to achieve realistic goals, persevere through challenges, understand our learning strengths, work effectively with others, cooperate in groups, and contribute to and share in each other's successes.

Maths

Money

We will develop our understanding of money by recognising coins and notes, counting amounts, and solving real-life problems. We will explore multiplication through equal groups, repeated addition, and practical problem-solving. We will learn division by sharing and grouping objects, understanding it as the inverse of multiplication, and applying it to everyday situations.

French

Appearance

We will learn to describe our appearance using adjectives for body parts and facial features.

Physical Education

Movement / Target Games

We will use our bodies to explore space and express ideas, moods, characters, and feelings, developing travelling actions, dynamics, and timing with music. We will also develop our understanding of target games.