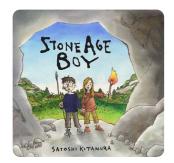
English

The Stone Age Boy / The Iron Man

We will be reading 'Stone Age Boy', developing our inference and retrieval skills. We will also be reading 'The Iron Man' by Ted Hughes, focusing on descriptive language to write a suspense narrative and an explanation text.





Science

Forces including Magnets

We will investigate forces including magnets and observe how magnets attract or repel each other, and how they attract some materials and not others.



Music Rhythm and Melody

We will continue working on rhythmic notation and learn to combine rhythmic and melodic patterns as a song accompaniment. We will also focus on singing with accuracy and expression.

History

From the Stone Age to the Iron Age

We will be exploring the Stone Age, Bronze Age and Iron Age, using artefacts and archaeological evidence. We will be focusing on how communities developed over time and discussing which one we would have liked to live in.



Art and Design

Prehistoric Art

We will be creating Prehistoric art and comparing it to modern day art. We will use charcoal and sketching.



Year 3 Curriculum Autumn 2

This half term
our topic is:
Stone Age to
Iron Age



Whitchurch

Primary School and Musico

Enrichment

Stone Age Workshop

We will take part in a Stone Age workshop to experience how people lived during this time. We will create cave paintings, make tools and explore Stone Age artefacts.

Support your child at home:

Why not create a poster or model showing life in Stone Age, Bronze Age or Iron Age times?

Computing

Presentations

We will create informative presentations about a topic or sub-topic from another curriculum area. We shall source images online to illustrate presentations and use software such as Popplet or iMovie (on an iPad) to create our presentation.

Religious Education

Christmas

We will investigate how people celebrate Christmas and explore the religious and secular elements.

PSHE

Celebrating Differences

We will be looking at families and their differences, recognising how words can be hurtful and how to spot and stop bullying.

Maths

Heading

We will develop our addition and subtraction skills using 3-digit numbers and develop our problem solving skills. We will also use our knowledge of timetables to develop our understanding of 3, 4 and 8 times tables.

French

School Items

We will be learning about pencil case and school bag items. We will also learn about adjective agreements with colour.

Physical Education

Gymnastics

We will develop our balancing, jumping and rolling skills to create sequences. We will also develop control of our movements such as running and jumping to apply to different challenges.