



WEEK SUBJECT	1 05/09/2022	2 12/9/22	3 19/9/22	4 26/9/22	5 3/10/22	6 10/10/22	7 17/10/22
ENGLISH	Meerkat Mail Introduce Sunny Meerkat- Look closely at speaking and listening skills to describe him.	Meerkat Mail What is a sentence? Key features of a sentence. Put description of Sunny into simple sentences. The Bog Baby – I am learning to predict what might happen in a story.	Meerkat Mail What is a sentence? Key features of a sentence. Put description of Sunny into simple sentences. The Bog Baby – To go on a Bog Baby hunt. I am learning to say a sentence aloud.	Meerkat Mail To identify Nouns and Verbs. Use nouns and verbs in sentences about Sunny. The Bog Baby – I am learning to identify nouns. Discuss what can be seen in each image.	Meerkat Mail What has Sunny Meerkat packed in his suitcase The Bog Baby – I am learning to use adjectives for description. What does Bog Baby look like?	Meerkat Mail Practice writing sentences independently. The Bog Baby. I am learning to use description in a sentence. Write a simple sentence using adjectives.	Meerkat Mail To write a postcard home, like Sunny, telling Mum's and Dad's what they have been learning this half term
MATHEMATICS	Place Value To sort objects Recognise and name 3D shapes.	Place Value To count objects from a larger group Sort 3D shapes.	Place Values Representing objects Recognise and name 2D shapes Sort 2D shapes.	Place values To recognise numbers as words Making patterns using 3D and 2D shapes.	Place Values One more Compare the length and height of different objects.	Place Value I am learning to count backward from 10 Using non-standard units to measure length and height.	Place Value I am learning to count 1 less
NOTES							



**OUR LADY'S CATHOLIC PRIMARY SCHOOL
MEDIUM TERM PLANNING GRID**

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SCIENCE		Look at how we've changed		Look at our bodies		What can we hear?	
RE	I am learning about the school's Mission Statement	I am learning about the school's Mission Statement	Be aware of the beauty of God's world. Explore and respond to the wonders of creation e.g. the seasons.	Hear about the story of Creation from Genesis. Talk about its meaning.	Knew that God made us because He loves us, but the first people, Adam and Eve, made some wrong choices. Think of how we can show our love for God.	Be aware that we have a responsibility to look after God's world. Think of ways we can care for the world.	Hear an appropriate part of the story of Noah and the flood. Think about its promise and hope.
PSHE	Religious Understanding – Let the children come (session 1 and 2).	Religious Understanding – Let the children come (sessions 3,4,5).	Me, my body, my health – I am unique.	Me, my body, my health – Girls and Boys.	Me, my body, my health – Clean and Healthy (Session 1).	Me, my body, my health – Clean and Healthy (Session 2).	Religious Understanding – Let the children come (session 1 and 2).
COMPUTING	To understand different types of technology.		Identify and locate technology around me.		To understand the rules when online.		
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HISTORY	Normandy Veteran- Gary Garrington. What does it mean to be brave?		To use key historical skills to observe and discuss old photos of Castle Street to help identify any features of today's photos of Castle Street		To learn about Arthur Wharton and why he is so important to Edgeley		To learn about Fred Perry and why he is such a key person in Stockport's history
DIVERSITY			We are unique- children draw picture of themselves and another child to spot differences		Black History Month Link with History- Arthur Wharton		The thing that makes me special is...
PE	Games: Stockport County Gymnastics: Balance- sit like a gymnast. Explore the 5 basic shapes: straight, tucked, star, straddle and pike	Games: Stockport County Gymnastics: Balance- sit like a gymnast. Explore the 5 basic shapes: straight, tucked, star, straddle and pike	Games: Stockport County Gymnastics: Balance in these shapes on large body parts: back, front, side, bottom	Games: Stockport County Gymnastics: Sit like a gymnast. Travel- move between begin to travel on hands and feet (hands flat on floor and fully extended arms) alter the speed of movement	Games: Stockport County Gymnastics: Sit like a gymnast. Travel: Monkey walk (bent legs and extended arms. Caterpillar walk	Games: Stockport County Gymnastics: Sit like a gymnast. Sequencing: link a balance with a travel. Individual. Teach to a partner.	Games: Stockport County Gymnastics: Sit like a gymnast. Sequencing: link a balance with a travel. Individual. Teach to a partner.
ART		To create a 3D image of myself.		To understand what 3D sculptures look like.		To create a 3D sculpture of a plane.	
MUSIC		Introducing Beat: Musicianship options		Introducing Beat: Listening		Introducing Beat: Singing	
NOTES							