



**OUR LADY'S CATHOLIC PRIMARY SCHOOL  
MEDIUM TERM PLANNING GRID**

<b>WEEK SUBJECT</b>	<b>1 31/10/2022 2</b>	<b>2 07/11/2022</b>	<b>3 14/11/2022</b>	<b>4 21/11/2022</b>	<b>5 28/11/2022</b>	<b>6 05/12/2022 2</b>	<b>7 12/12/2022</b>
<b>COMMUNICATION AND LANGUAGE</b> (C&L focuses are interchangeable throughout the term.)	-Listening attentively and responding to what they hear with relevant questions, comments and actions when being read to and during whole class discussions.	Beginning to develop using social phrases and actively engaging in story times.	Using the new vocabulary taught in Topic lessons in discussions and play.	Asking questions to find out more and to check they understand what has been said to them.	Making comments about what they have heard and ask questions to clarify their understanding.	Being able to hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Using talk to help work out problems and organise thinking and activities.
<b>LITERACY</b> Key Texts:  -Dipal's Diwali -Cbeebies Poppies -Tree: Seasons come and seasons go -The Gruffalo's Child -Dear Santa	-Writing the initial sound of words, based on sounds we have learnt so far. - Floppy's phonics level 1+ sounds: o and c. -Retelling stories using Tales Toolkit.	- Writing the initial sound of words, based on sounds we have learnt so far. -Focusing on letter formation. -Floppy's phonics Level 1+ consolidation so far. -Retelling stories using Tales Toolkit.	-Segmenting and writing the initial and end sound in CVC words. -Floppy's phonics Level 1+ consolidation so far. -Retelling stories using Tales Toolkit.	-Segmenting and writing the initial and end sound in CVC words. -Floppy's phonics Level 1+ sounds: k and ck -Retelling stories using Tales Toolkit.	-Segmenting and writing CVC words. -Floppy's phonics Level 1+ sounds: e and u -Retelling stories using Tales Toolkit.	-Segmenting and writing CVC words for a list to Santa. -Floppy's phonics Level 1+ sounds: h and r -Creating own stories using Tales Toolkit.	-Segmenting and writing CVC words within short captions e.g. the dog, a cat -Floppy's phonics Level 1+ consolidation of sounds so far. -Creating own stories using Tales Toolkit.
<b>MATHEMATICS</b>	-NCETM Mastering Number Week 5: • More than -Shape	-NCETM Mastering Number Week 5 (continued): • Fewer than -Shape	-NCETM Mastering Number: Week 6 • The Number 5 • Die Frames -Shape	-NCETM Mastering Number: Week 7 • Subitising to 4 • More than and fewer than -Shape	-NCETM Mastering Number: Week 8 • Composition • Part and whole -Shape	-NCETM Mastering Number: Week 9 • Part and whole of 3, 4 and 5 -Shape	-NCETM Mastering Number: Week 10 • Counting and cardinality to 10 • Numerals to 5 -Shape



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<b>UNDERSTANDING THE WORLD</b>	<u>Fireworks</u> -What is Diwali? -What is Bonfire night? -What are the similarities and differences between Diwali and Bonfire Night?	<u>Remembrance</u> -What is poppy day? -Why are soldiers important and why do we remember them? -Who was Wally MacKenzie?	<u>Winter</u> -What is winter? -What do our senses experience in Winter?	<u>Winter</u> -What is hibernation? -Why do animals hibernate? -Which animals hibernate?	<u>Winter</u> -Freezing and melting -How do things freeze and how can we get them to melt again?	<u>Christmas</u> -How do we celebrate Christmas? -How is Christmas celebrated around the world?	<u>Christmas</u> -Making a map for Santa
<b>RE</b>	The Way the Truth the Life: God's Family: -Know that we are a part of God's family. Be aware that God made all the people in the world to be a part of his family.	The Way the Truth the Life: God's Family: -Know that God made us to know and love him.	The Way the Truth the Life: God's Family: -Know how to show our love for God by helping one another.	What is Advent?	The Way the Truth the Life: God's Family: -Know that God has given us gifts. Think about how we can show his love to others.	What is the Christmas story?	The Way the Truth the Life: God's Family: -Know that God's greatest gift was to send us his only son Jesus. Reflect on how to respond to this gift.
<b>PSHE/ PERSONAL SOCIAL EMOTIONAL DEVELOPMENT</b>	Recap of The Colour Monster, Bee Attitudes and Class Rules	Life to the Full: I like, you like, we all like!	Life to the Full: Good Feelings, bad feelings	Life to the Full: Good Feelings, bad feelings (continued)	Life to the Full: Let's be real	Life to the Full: Growing up	Life to the Full: Growing up (continued)



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<b>PE/ PHYSICAL DEVELOPMENT</b>	-Yoga -Developing fine and gross motor skills with targeted activities.	-Developing fine and gross motor skills with targeted activities. -Moving around a space in different ways. -Balance and coordination skills.	-Yoga -Developing fine and gross motor skills with targeted activities.	-Developing fine and gross motor skills with targeted activities. -Hopping, skipping, jumping, crawling, leaping, sliding	-Developing fine and gross motor skills with targeted activities. -Dance: Using movements to music	-Developing fine and gross motor skills with targeted activities. -Dance: Using movements to music	-Developing fine and gross motor skills with targeted activities. -Dance: Using movements to music
<b>EXPRESSIVE ART AND DESIGN</b>	-Using natural objects to collage and make pictures. -Charanga: My Stories: Week 1	-Nativity performance -What colours mix to make a desired colour? -Charanga: My Stories: Week 2	-Nativity performance -What colours mix together and make mucky colours? -Charanga: My Stories: Week 3	-Nativity performance -Animal observations -Charanga: My Stories: Week 4	-Nativity performance -Designing a Christmas bauble -Charanga: My Stories: Week 5	-Nativity performance -Charanga: My Stories: Week 6	-Christmas cards -Winter scenes
<b>NOTES</b>							