



**OUR LADY'S CATHOLIC PRIMARY SCHOOL  
MEDIUM TERM PLANNING GRID**

<b>WEEK SUBJECT</b>	<b>1 05/09/2022</b>	<b>2 12/09/2022</b>	<b>3 19/09/2022</b>	<b>4 26/09/2022</b>	<b>5 03/10/2022</b>	<b>6 10/10/2022</b>	<b>7 17/10/2022</b>
<b>COMMUNICATION AND LANGUAGE</b> (C&L focuses are interchangeable throughout the term.)	Baseline Assessments  Half Days	-Developing listening skills. -Good sitting rules. -Settling in and beginning to form friendships.	-Talking about themselves and their family in detail and listening when others do the same.	-Taking turns to listen and speak during group interactions.	-Listening attentively and responding to what they hear with relevant questions, comments and actions when being read to and during whole class discussions.	-Listening attentively and responding to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	To know and be able to use the new vocabulary taught in Topic in discussions and play. Doctors/ teachers/ police role-play.
<b>LITERACY</b>  Key Texts: -We are all different It's okay to be different -Elmer -Charlie the Firefighter -A Superhero Like Me -Supertato		-Mark making with different materials. -Name writing. -Listening to stories and answering questions about them. -Phonics: Level 1 Aspects 1-4	-Drawing family portraits and marking making/ writing initial sounds about their family. -Name writing. -Phonics: Level 1 Aspects 5-8	- Comparing when we were babies to now and marking making/ writing initial sounds to label them. -Name writing. -Floppy's Phonics Level 1+ Sounds: s and a.	-Creating our own super vegetable based on Supertato and mark making/ writing initial sounds to label it. -Name writing. -Floppy's Phonics Level 1+ Sounds: t and p. -Beginning to decode CVC words.	-Writing the initial sounds of words that link to the topic of 'People Who Help Us'. -Floppy's Phonics Level 1+ Sounds: i and n	-Writing the initial sounds of keywords that link to the topic of 'People Who Help Us'. -Practicing the formation of other letters within key words. -Floppy's Phonics Level 1+ Sounds: m, d, g
<b>MATHEMATICS</b>		-Days of the week. -Number songs. -Counting to 10 on our fingers. -Recognising shapes.	-NCETM Mastering Number Week 1: <ul style="list-style-type: none"> <li>• Subitising to 3</li> <li>• Meet 1, 2 and 3</li> </ul>	-NCETM Mastering Number Week 2: <ul style="list-style-type: none"> <li>• Cardinality and counting up to 5</li> </ul>	-NCETM Mastering Number Week 2 continued: <ul style="list-style-type: none"> <li>• Cardinality and counting up to 5</li> </ul>	-NCETM Mastering Number Week 3: <ul style="list-style-type: none"> <li>• Composition of numbers</li> </ul>	-NCETM Mastering Number Week 4: <ul style="list-style-type: none"> <li>• Subitising 1-4</li> </ul>
<b>NOTES</b>		Statutory Baseline	Statutory Baseline	Statutory Baseline	Statutory Baseline	Statutory Baseline	Statutory Baseline



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<b>UNDERSTANDING THE WORLD</b>	Baseline Assessments  Half Days	<u>All About Me</u> -What makes me special? -Likes and dislikes.	<u>All About Me:</u> -Me and my family -What is the same and what is different about our families?	<u>All About Me:</u> -What could I do as a baby compared to what I can do now?	<u>People Who help Us:</u> -Supertato: What makes a superhero? -Who in our community are real life superheroes? Police	<u>People Who Help Us:</u> -Who in our community are real life superheroes? Doctors and Nurses  <u>Autumn</u> -What is Autumn? -What do our senses experience in Autumn?	<u>People Who Help Us:</u> -Who in our community are real life superheroes? Firemen, Teachers and Shopkeepers
<b>RE</b>		-Baseline: Who is God?	-Introduction to prayer and liturgy -How do we pray to God? -The sign of the cross	The Way the Truth the Life: God's World -Know that God loves and cares for each one of us.	The Way the Truth the Life: God's World -Hear about the things God created for us.	The Way the Truth the Life: God's World -Know that God has asked us to care for the world. Think of ways in which we can help to do this.	The Way the Truth the Life: God's World -Know that God made each one of us different and special.
<b>PSHE/ PERSONAL SOCIAL EMOTIONAL DEVELOPMENT</b>		-Getting to know you games -The Colour Monster -Bee attitudes	-The class rules -The Colour Monster -Recognising when people might feel a certain colour/ emotion	Life to the Full: Handmade with love -How God created us	Life to the Full: I am me -We are all unique	Life to the Full: Head, Shoulders, Knees and Toes	Life to the Full: Ready Teddy? -How to keep ourselves healthy
<b>NOTES</b>					Police Officer Visit		



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<b>PE/ PHYSICAL DEVELOPMENT</b>	Baseline Assessments  Half Days	-Baseline -Developing fine and gross motor skills with targeted activities.	-Yoga -Developing fine and gross motor skills with targeted activities.	-Yoga -Developing fine and gross motor skills with targeted activities.	-Yoga -Developing fine and gross motor skills with targeted activities. -Mini marathon.	-Yoga -Developing fine and gross motor skills with targeted activities. -Mini marathon.	-Yoga -Developing fine and gross motor skills with targeted activities. -Mini marathon.
<b>EXPRESSIVE ART AND DESIGN</b>		-Welcome liturgy pictures -Developing repertoire of songs and nursery rhymes.	-Paintings of family. -Charanga: Me! Week 1 -Developing repertoire of songs and nursery rhymes.	-Colours -Charanga: Me! Week 2 -Developing repertoire of songs and nursery rhymes.	-Mixing Colours -Charanga: Me! Week 3 -Developing repertoire of songs and nursery rhymes.	-Roleplay People Who Help Us -Charanga: Me! Week 4 -Developing repertoire of songs and nursery rhymes.	- Flower designs: I am unique -Charanga: Me! Week 5 -Developing repertoire of songs and nursery rhymes.
<b>NOTES</b>							