

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Literacy (linking to communication and Language)</p> <p>Key Texts and Writing will have links to current topic, outlined in understanding the world.</p>	<p><u>Phonics</u></p> <p>Floppy's Phonics Level 1 and Level 1+</p> <p><u>Word Reading</u></p> <ul style="list-style-type: none"> Recognising sounds Recognising initial sounds Encouraging a joy for reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> Mark making Name writing Fine motor skills Letters <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Listening rules Turn taking Expressing ideas 	<p><u>Phonics</u></p> <p>Floppy's Phonics Level 1+</p> <p><u>Word Reading</u></p> <ul style="list-style-type: none"> Decoding CVC words Encouraging a joy for reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> Mark making Name writing Fine motor skills Letters Initial sounds and CVC words <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Asking questions to develop understanding Using learnt vocabulary throughout play and conversation. 	<p><u>Phonics</u></p> <p>Floppy's Phonics Level 1+ and Level 2</p> <p><u>Word Reading</u></p> <ul style="list-style-type: none"> Decoding CVC and CVCC/CCVC words in sentences. Encouraging a joy for reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> Short captions Finger spaces Helpful (tricky) words <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Using full sentences to express ideas. 	<p><u>Phonics</u></p> <p>Floppy's phonics Level 2</p> <p><u>Word Reading</u></p> <ul style="list-style-type: none"> Decoding CVC and CVCC/CCVC words in sentences. Compound words. Encouraging a joy for reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> Short captions and simple sentences. Introducing capital letters, finger spaces and full stops. <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Offering detailed explanations of why things 	<p><u>Phonics</u></p> <p>Floppy's phonics level 2</p> <p><u>Word Reading</u></p> <ul style="list-style-type: none"> Decoding CVC and CVCC/CCVC words in sentences. Compound words. Skills for developing fluency. Encouraging a joy for reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> Simple sentences Capital letters, finger spaces and full stops. Re-reading sentences. <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Describing events in some 	<p><u>Phonics</u></p> <p>Floppy's Phonics Consolidation.</p> <p><u>Word Reading</u></p> <ul style="list-style-type: none"> Decoding words in line with phonics scheme: CVC, CVCC, CCVC, compound, helpful words. Skills for developing fluency. Encouraging a joy for reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> Simple sentences Capital letters, finger spaces and full stops. Re-reading sentences. <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Making explanations,

			<ul style="list-style-type: none"> Asking questions about other people's ideas. 	might happen.	detail, drawing upon observations made.	using full sentences and with a mixture of past, present of future tense.
Mathematics	NCETM Mastering Number Weeks 1-5 Shape	NCETM Mastering Number Weeks 6-10 Shape	NCETM Mastering Number Weeks 11-15 Patterns	NCETM Measuring Number Weeks 16-20 Patterns	NCETM Mastering Number Weeks 21-15 Measure	NCETM Mastering Number Consolidation Measure
RE	The Way the Truth the Life <ul style="list-style-type: none"> God's World 	The Way the Truth the Life <ul style="list-style-type: none"> God's Family 	The Way the Truth the Life <ul style="list-style-type: none"> Getting to know Jesus 	The Way the Truth the Life <ul style="list-style-type: none"> Sorrow and Joy 	The Way the Truth the Life <ul style="list-style-type: none"> New Life 	The Way the Truth the Life <ul style="list-style-type: none"> Our Church Family
Understanding the World	Topics: <ul style="list-style-type: none"> All About Me People Who Help Us 	Topics: <ul style="list-style-type: none"> Remembrance Seasons Celebrations 	Topics: <ul style="list-style-type: none"> Across the world (similarities and differences) Habitats 	Topics: <ul style="list-style-type: none"> A green Planet Growing and Planting 	Topics: <ul style="list-style-type: none"> Kings and Queens Lifecycles 	Topics: <ul style="list-style-type: none"> Treasure Maps Space
Personal, Social and Emotional Development/ PSHE	Life to the Full <ul style="list-style-type: none"> Handmade with Love I am me Heads, Shoulders, Knees and Toes 	Life to the Full <ul style="list-style-type: none"> I like, you like, we all like! Good Feelings, Bad Feelings. Let's Get Real Growing Up 	Life to the Full <ul style="list-style-type: none"> Role Model Who's Who? You've got a friend in me. 	Life to the Full <ul style="list-style-type: none"> Forever Friends Safe Inside and Out My Body, My Rules 	Life to the Full <ul style="list-style-type: none"> Feeling Poorly People who help us Enterprise Project 	Life to the Full <ul style="list-style-type: none"> God is Love Loving God, Loving Others Me, You, Us

	<ul style="list-style-type: none"> • Ready Teddy? 					
Physical Development/ PE	<ul style="list-style-type: none"> • Yoga • Fundamental movement skills – agility, balance and co-ordination. 	<ul style="list-style-type: none"> • Dance- Travelling in different ways. 	<ul style="list-style-type: none"> • Games – multi skill focus. 	<ul style="list-style-type: none"> • Throwing and catching. 	<ul style="list-style-type: none"> • Gymnastics - Travelling using apparatus. 	<ul style="list-style-type: none"> • Dance
Expressive Arts and Design Interchangeable depending on topic	<u>Art/ DT</u> What can we see? <u>Music</u> Charanga: Me!	<u>Art/ DT</u> How can we explore colour? <u>Music</u> Charanga: My Stories	<u>Art/ DT</u> How can we explore materials and marks? How can we explore 3D materials? <u>Music</u> Charanga: Everyone!	<u>Art/ DT</u> How can we use our imagination? <u>Music</u> Charanga: Our World	<u>Art/ DT</u> How can we build our own worlds? <u>Music</u> Charanga: Big Bear Funk	<u>Art/ DT</u> How can we use our own bodies to make art? <u>Music</u> Charanga: Reflect Rewind and Replay