

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy (linking to communication and Language)</b>	<p>Floppy's Phonics Level 1- listening and attention skills.</p> <p>Name writing.</p> <p>Mark making</p> <p>Retelling a story.</p> <p>Developing a love of reading.</p>	<p>Floppy's Phonics Level 1+</p> <p>CVC reading and writing.</p> <p>Letter formation.</p> <p>Retelling and answering questions about a story.</p> <p>Developing a love of reading.</p>	<p>Floppy's Phonics Level 1+</p> <p>CVC reading and writing.</p> <p>Letter formation</p> <p>Retelling and answering questions about a story.</p> <p>Developing a love of reading.</p>	<p>Floppy's Phonics Level 1+/2</p> <p>CVC/ CVCC/ CCVC reading.</p> <p>Writing short captions.</p> <p>Retelling and answering questions about a story.</p> <p>Creating their own stories using learnt vocabulary.</p> <p>Developing a love of reading.</p>	<p>Floppy's Phonics Level 2</p> <p>CVC/ CVCC/ CCVC reading.</p> <p>Writing short sentences with capital letters and full stops.</p> <p>Retelling and answering questions about a story.</p> <p>Creating their own stories using learnt vocabulary.</p> <p>Developing a love of reading.</p>	<p>Floppy's Phonics Level 2</p> <p>CVC/ CVCC/ CCVC/ compound word reading.</p> <p>Writing short sentences with capital letters and full stops.</p> <p>Retelling and answering questions about a story.</p> <p>Creating their own stories using learnt vocabulary.</p> <p>Writing for a purpose.</p> <p>Re-reading written work to make sure that it makes sense.</p> <p>Developing a love of reading.</p>
<b>Mathematics</b>	<p>NCETM Mastering Number Weeks 1-5</p> <p>Shape</p>	<p>NCETM Mastering Number Weeks 6-10</p> <p>Shape</p> <p>Measure</p>	<p>NCETM Mastering Number Weeks 11-15</p> <p>Patterns</p> <p>Shape</p> <p>Measure</p>	<p>NCETM Mastering Number Weeks 16-20</p> <p>Pattern</p> <p>Measure</p>	<p>NCETM Mastering Number Weeks 21-25</p> <p>Pattern</p> <p>Measure</p>	<p>NCETM Mastering Number Consolidation</p> <p>Shape</p> <p>Patterns</p> <p>Measure</p>

RE	The Way the Truth the Life	The Way the Truth the Life	The Way the Truth the Life	The Way the Truth the Life	The Way the Truth the Life	The Way the Truth the Life
Understanding the World	<p><u>"All About Me"</u></p> <ul style="list-style-type: none"> <li>• What makes us special</li> <li>• Similarities and differences</li> <li>• Likes and dislikes</li> </ul>	<p><u>Celebrations</u></p> <ul style="list-style-type: none"> <li>• Comparing Diwali to our own celebrations, such as bonfire night and Christmas.</li> <li>• Remembrance Day</li> </ul> <p><u>Winter</u></p> <ul style="list-style-type: none"> <li>• Hibernation</li> <li>• Habitats</li> <li>• Freezing and melting.</li> </ul>	<p><u>Dinosaurs</u></p> <ul style="list-style-type: none"> <li>• Habitats</li> <li>• Scientists</li> <li>• Herbivores, Omnivores and Carnivores</li> </ul> <p><u>Chinese New Year</u></p> <ul style="list-style-type: none"> <li>• Life in China compared to the UK</li> <li>• Comparing Chinese New Year to our own New Year Celebrations.</li> </ul>	<p><u>The Three Little Pigs</u></p> <ul style="list-style-type: none"> <li>• Maps</li> <li>• Houses now and then</li> <li>• How are houses built?</li> </ul>	<p><u>Handa's Surprise</u></p> <ul style="list-style-type: none"> <li>• Learning about Africa</li> <li>• Handa's Home compared to our own homes</li> <li>• African animals</li> </ul> <p><u>Doctors and Nurses</u></p> <ul style="list-style-type: none"> <li>• Medical heroes from the past</li> <li>• The role of Doctors and nurses</li> </ul> <p><u>The Queen</u></p> <ul style="list-style-type: none"> <li>• Timeline of the queen's life</li> <li>• Learning about her</li> </ul>	<p><u>Growing and Planting</u></p> <ul style="list-style-type: none"> <li>• What do plants need to grow?</li> <li>• What can stop a plant from growing?</li> </ul> <p><u>Lifecycles</u></p> <ul style="list-style-type: none"> <li>• The lifecycle of a butterfly and a frog</li> <li>• Helping butterflies to grow</li> </ul>
	<ul style="list-style-type: none"> <li>• God's World</li> </ul>	<ul style="list-style-type: none"> <li>• God's Family</li> </ul>	<ul style="list-style-type: none"> <li>• Getting to know Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• Sorrow and Joy</li> </ul>	<ul style="list-style-type: none"> <li>• New Life</li> </ul>	<ul style="list-style-type: none"> <li>• Our Church Family</li> </ul>

					role as the monarch. <ul style="list-style-type: none"> <li>Jubilee</li> </ul>	
<b>Personal, Social and Emotional Development/ PSHE</b>	The Colour Monster First Aid Life to the Full <ul style="list-style-type: none"> <li>Handmade with Love</li> <li>I am me</li> <li>Heads, Shoulders, Knees and Toes</li> <li>Ready Teddy?</li> </ul>	The Colour Monster First Aid Life to the Full <ul style="list-style-type: none"> <li>I like, you like, we all like!</li> <li>Good Feelings, Bad Feelings.</li> <li>Let's Get Real</li> <li>Growing Up</li> </ul>	The Colour Monster First Aid Life to the Full <ul style="list-style-type: none"> <li>Role Model</li> <li>Who's Who?</li> <li>You've got a friend in me.</li> </ul>	The Colour Monster First Aid Life to the Full <ul style="list-style-type: none"> <li>Forever Friends</li> <li>Safe Inside and Out</li> <li>My Body, My Rules</li> </ul>	The Colour Monster First Aid Life to the Full <ul style="list-style-type: none"> <li>Feeling Poorly</li> <li>People who help us</li> <li>Enterprise Project</li> </ul>	The Colour Monster First Aid Life to the Full <ul style="list-style-type: none"> <li>God is Love</li> <li>Loving God, Loving Others</li> <li>Me, You, Us</li> </ul>
<b>Physical Development/ PE</b>	Developing fundamental skills YOGA Fine Motor Activities	Developing fundamental skills YOGA Multi skills	Gymnastics YOGA	Ball skills: Throwing, catching, rolling and kicking	Stockport County: Ball Skills	Stockport County: Multi Skills
<b>Expressive Arts and Design</b>	<u>Art/ DT</u> What can we see? <u>Music</u> Charanga: Me!	<u>Art/ DT</u> How can we explore colour? <u>Music</u> Charanga: My Stories	<u>Art/ DT</u> How can we explore materials and marks? How can we explore 3D materials? <u>Music</u> Charanga: Everyone!	<u>Art/ DT</u> How can we use our imagination? <u>Music</u> Charanga: Our World	<u>Art/ DT</u> How can we build our own worlds? <u>Music</u> Charanga: Big Bear Funk	<u>Art/ DT</u> How can we use our own bodies to make art? <u>Music</u> Charanga: Reflect Rewind and Replay