

Year Group: 5
2021-2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|--|--|--|---|---|
| English | A letter from an evacuee | Campfire stories | Cloud Tea Monkeys | The Lady of Shalott | The Arrival | Lost in Translation |
| Mathematics | Place Value Addition and subtraction | Multiplication and division (factors, prime numbers, square and cube numbers) Perimeter | Place value Area Multiplication and division | Multiplication and Division Fractions | Fractions Decimals and percentages | Decimals and percentages Shape, geometry and converting measures |
| RE | Creation | God's covenants | Inspirational people | Reconciliation | Life in the Risen Jesus | Other faiths (Islam and Judaism) |
| Science | Working scientifically Properties of materials | Changes and separating materials | Earth and Space | Animals and Living Things | Animals and Living Things/Forces | Forces |
| Computing | Block coding | Block coding Online safety | Programming 1 (moving, sequencing) | Data and Information | Creating Media 2 | Programming 2 (animation, events, actions) |
| PE | Swimming | Swimming | Swimming | Swimming | Hockey (Stockport County) Dance | Athletics (Stockport County) Cricket |

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| Music | Listening to composers Rhythm | Musical notation Composition | Livin’ on a Prayer (Rock) | The Fresh Prince of Bel-Air (Hip Hop) | Dancing in the Street (Motown) | Classroom Jazz (3-note Bossa Nova) |
| PSHE | First Aid Created and Loved by God Religious Understanding. | Created and Loved by God Me, my body, my health Emotional well-being | Created and Loved by God Life cycles | Created to love others Religious understanding. Personal relationships | Keeping safe. Created to live in community Religious Understanding | Created to live in community Living in the Wider World |
| History/ Geography | Block 1 The Vikings (focus on beliefs) | Block 2 Rivers and Mountains of Scandinavia | | Block 3 Islamic Empire | Block 4 STEM | |
| Art / DT | Block 1 Line drawing in the style of Quentin Blake | Block 2 Christmas biscuits | | Block 3 Islamic repeating patterns | Block 4 STEM (making frames) | |