

Science

Animals, including humans.

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals.
- Describe animals which are carnivores, herbivores and omnivores

English

Text: Lost and Found

Genres: Letter writing / Labels / Captions.

Composition:

- Composing a sentence orally
- Sequence sentences into short narratives.

Vocabulary/Grammar/Punctuation:

- Joining words and clauses using 'and'.
- Question/Exclamation marks
- Finger Spaces / Punctuation.

Maths

Place value / Addition and Subtraction

- Sort objects / Count objects (from a larger group) / Represent Objects
- Recognise numbers as words.
- Count on / backwards from any number
- 1 more / 1 less
- Compare groups by matching
- Ordering objects / The number line
- Introducing parts and wholes
- Write number sentences
- Fact families – addition and subtraction

Phonics

Introduce the new sounds:

oo/ar/or/ur/ow/oi/ear/ay/oy/ea/ie/ow/e
w/ou/ir



Year 1

Autumn I 2026

RE**Creation and Covenant**

The Story of Creation

God's Love and Care for us

The Our Father

The Nicene Creed / Laudato Si

Caring for God's world.

PE

Ball Skills

Dance

Music

Rhythm and Composition:

- To use voices expressively
- Play tuned and untuned instruments musically.

History

History: What was our Grandparent's childhood like?

PSHE

TenTen:

- Let the Children come
- I am unique
- Clean and Healthy

Art / Design & Technology

Sculpture

- Studying the work of Michelle Reader
- Creating art using recycled materials.

Computing

Technology Around us

- Locating examples of technology in the world around us and explaining how it helps.
- Naming the parts of a computer.
- Switching computers on and using a mouse
- Using a keyboard / save work to a file.