

Science – Animals (including humans)

Children will learn about animals including humans by exploring how our bodies work and what living things need to survive. They will study the skeleton and muscles, discover how they help us move, and compare human and animal body parts. Children will also learn about healthy diets, the importance of nutrition, and how different foods help us grow and stay strong.

English

Class Text – Coming to England

Genres: Letter writing, writing a description and writing a recount.

Composition:

- identify features of genres
- write detailed paragraphs using a rich and varied vocabulary.

- plan, write and edit work

Vocabulary/Grammar/Punctuation:

- Commas, exclamation marks, fronted adverbials, conjunctions, apostrophes and expanded noun phrases.

Maths

In Maths we will be focusing on place value. We will begin by revising numbers to 100, representing and partitioning numbers to 100 and use the number line to focus on numbers to 100. Then we will move on to representing numbers to 1000. We will look at hundreds, tens and ones, order and estimate numbers on a number line to 1000. We will be learning to compare and order numbers to 1000 and learn to count in 50's.

French

In French the children will learn how to greet each other in French and learn to ask someone their name and to say what our name is. We will look at maps of France and locate where Paris is in France and we will learn to locate France on a map of Europe. We will also learn how to say numbers 1,2 and 3.



Year 3 **Autumn 1 2026**

RE

Branch 1: Creation and Covenant

Creation of the World
Made in God's Image
Symbolism in Genesis
Broken Relationships
God's Glory in Creation
Care for Our World

PE

Fundamentals: The children will learn to develop balance and how their body moves at different speeds. They will develop agility when changing speed and direction and develop techniques when jumping, hopping and landing.

Dance: The children will learn to create actions and move in unison with others and select and link appropriate actions to show a dance idea.

Music

Rhythm and composition:

The children will learn to recognise, name and improvise using all known rhythm tags. To improvise, perform and compose using all known rhythm tags. They will also learn to perform composition using untuned percussion and they will also begin to understand the structure of musical form and perform composition using tuned percussion.

History / Geography How did Britain change between the beginning of the Stone Age and the end of the Iron Age? Focus on Skara Brae and Stonehenge to discover what has helped us to build a picture of what happened during the Stone Age period. Then, we will look at the key differences between the Stone, Bronze and Iron Ages looking at key aspects which led to change in the Stone Age period. We will look at the creation of Iron Age hill forts and the people who lived during this period.

PSHE

Religious understanding.
We don't have to be the same.
What am I feeling?
Life Cycles.
The Sacraments.

Art / Design & Technology

Children will explore Laura McKendry's animal art and Edgar Degas' dancers. They will practise drawing, sketching, and painting, learning how artists use line, colour, and movement. Pupils will then create their own expressive artwork inspired by both artists.

Computing

Computing systems and networks:
The children will learn how a digital device works, what parts make up a digital device and how digital devices help us. They will also learn how we stay connected, how computers stay connected and learn what our school network looks like.

