

| Year Group: 5<br>2026-2027 |                                                                                                                        |                                                  |                                                                                  |                                                                                                    |                                                                     |                                                                                                                                           |
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|                            | Autumn 1                                                                                                               | Autumn 2                                         | Spring 1                                                                         | Spring 2                                                                                           | Summer 1                                                            | Summer 2                                                                                                                                  |
| English                    | Young, Gifted and Black by Jamia Wilson<br><br>Race to the Frozen North: The Matthew Henson Story by Catherine Johnson | Beowulf by Michael Morpurgo                      | Kai and the Monkey King by Joe Todd-Stanton                                      | Malala's Magic Pencil by Malala Yousafzai<br><br>For the Right to Learn by Rebecca Langston-George | The Brilliant Deep by Kate Messner<br><br>Coral Reefs by Jason Chin | Bold and Brave Women from Shakespeare by The Shakespeare Birthplace Trust<br><br>A Stage Full of Shakespeare Stories by Angela McAllister |
| Mathematics                | Place Value<br><br>Addition and Subtraction<br><br>Multiplication and Division A                                       | Multiplication and Division A<br><br>Fractions A | Multiplication and Division B<br><br>Fractions B<br><br>Decimals and Percentages | Decimals and Percentages<br><br>Perimeter and Area<br><br>Statistics                               | Shape<br><br>Position and Direction<br><br>Decimals                 | Negative numbers<br><br>Converting units<br><br>Measuring volume                                                                          |
| RE                         | Creation and Covenant                                                                                                  | Prophecy and Promise                             | Galilee to Jerusalem                                                             | Desert to Garden                                                                                   | To the ends of the Earth                                            | Dialogue and Encounter                                                                                                                    |
| Science                    | Reversible and irreversible changes                                                                                    | Reversible and irreversible changes              | Human life cycles                                                                | Life cycles of plants and animals                                                                  | Earth and Space                                                     | Forces                                                                                                                                    |
| Computing                  | Computer Systems and Networks                                                                                          | Creating Media 1<br>(Stop-go animation)          | Programming 1<br>(moving, sequencing)                                            | Data and Information                                                                               | Creating Media 2                                                    | Programming 2<br>(animation, events, actions)                                                                                             |

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| <b>PE</b>                 | Swimming                                                                                                                                             | Swimming                                                                                                                                             | Dance                                                                                                                                                   | Gymnastics                                                                                                                                              | Tennis                                                                                                                                                       | Athletics                                                                                                                                                         |
|                           | Hockey                                                                                                                                               | Hockey                                                                                                                                               | Tennis                                                                                                                                                  | Rounders                                                                                                                                                | Dance                                                                                                                                                        | Gymnastics                                                                                                                                                        |
| <b>Music</b>              | Rhythm and Composition Unit 2                                                                                                                        | Rhythm and Composition Unit 2                                                                                                                        | Playing and Performing Unit 2                                                                                                                           | Playing and Performing Unit 2                                                                                                                           | Inter-related Dimensions of Music Unit 2                                                                                                                     | Inter-related Dimensions of Music Unit 2                                                                                                                          |
| <b>PSHE</b>               | <b>Created and Loved by God</b>                                                                                                                      | <b>Created and Loved by God</b>                                                                                                                      | <b>Created to Love Others</b>                                                                                                                           | <b>Created to Love Others</b>                                                                                                                           | <b>Created to Live in Community</b>                                                                                                                          | <b>Created to Live in Community</b>                                                                                                                               |
|                           | Religious Understanding.<br><br>Me, my body, my health                                                                                               | Emotional well-being<br><br>Life cycles                                                                                                              | Religious Understanding<br><br>Personal relationships                                                                                                   | Keeping Safe                                                                                                                                            | Religious Understanding<br><br>Living in the Wider World                                                                                                     |                                                                                                                                                                   |
| <b>History/ Geography</b> | <b>History</b>                                                                                                                                       | <b>History</b>                                                                                                                                       | <b>History</b>                                                                                                                                          | <b>History</b>                                                                                                                                          | <b>History</b>                                                                                                                                               | <b>History</b>                                                                                                                                                    |
|                           | How did Britain change between the end of the Roman occupation and 1066?<br><br><b>Geography</b><br><br>What are the main features of South America? | How did Britain change between the end of the Roman occupation and 1066?<br><br><b>Geography</b><br><br>What are the main features of South America? | Why was the early Islamic civilisation known as the Golden Age?<br><br><b>Geography</b><br><br>What is Fairtrade and why should it matter to all of us? | Why was the early Islamic civilisation known as the Golden Age?<br><br><b>Geography</b><br><br>What is Fairtrade and why should it matter to all of us? | Why should gunpowder, treason and plot never be forgotten?<br><br><b>Geography</b><br><br>What creates a rainforest and why are they located where they are? | Why was the early Islamic civilisation known as the Golden Age?<br><br><b>Geography</b><br><br>What creates a rainforest and why are they located where they are? |
| <b>Art / DT</b>           | <b>Block 1</b>                                                                                                                                       |                                                                                                                                                      | <b>Block 2</b>                                                                                                                                          |                                                                                                                                                         | <b>Block 3</b>                                                                                                                                               |                                                                                                                                                                   |
|                           | Drawing inspired by Odile Redon                                                                                                                      |                                                                                                                                                      | Food<br><br>(making Christmas biscuits)<br><br>Space painting inspired by Peter Thorpe                                                                  |                                                                                                                                                         | Sculpture using maps inspired by Chris Kenny                                                                                                                 |                                                                                                                                                                   |
|                           |                                                                                                                                                      |                                                                                                                                                      |                                                                                                                                                         |                                                                                                                                                         | <b>Block 4</b><br><br>STEM                                                                                                                                   |                                                                                                                                                                   |

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