

STEM

Freestanding Structures: Based on the story of the Three Little Pigs.

Designing: Generate ideas based on simple design criteria.

Making: Select and use tools, skills and techniques, explaining their choices. Select new and reclaimed materials and construction kits to build their structures.

Evaluating : Evaluate their product by discussing how well it works in relation to the purpose

English

Text: The Naughty Bus

Genres: Stories, Poetry, Newspaper Reports

Composition/ Vocabulary/ Grammar/

Punctuation:

- Sentence structure
- Writing questions
- Capital letters for Proper Nouns
- Conjunctions
- Rhyming words

Maths

Multiplication:

- Recognising and adding equal groups
- Making arrays and doubles.
- Making equal groups – grouping and sharing.

Place Value:

- Count from 50-100 / Tens to 100
- Partition into tens and ones
- The number line to 100
- 1 more / 1 less
- Comparing numbers

Phonics

Introduce the new sounds:

Alternative spellings: o / ough / ey / a_e / ae / ea / e / y / ey / e_e / ie / I / y / i_e



Year 1

Summer II - 2026

RE

Dialogue and Encounter

- The Catholic Church
- Our Parish Church
- The Church in the World
- Jewish Life in Britain
- Jews Celebrate God's Love and Care

PE

Net and Wall games with City in the Community
Gymnastics.

Music

Reflect, Rewind and Replay.

Listen and appraise classical music. Continue to embed the interrelated dimensions of music using voices and instruments. Singing. Play instruments with the songs. Composition. Share and perform the learning.

History

Our Lady's School Now/Then – Childhood through time.

Exploring differences between childhood:

- Clothes
- Homes
- Leisure Activities

PSHE

TenTen:

- Three in One
- Who is my neighbour?
- The communities we live in

Design Technology

This forms part of the STEM topic on Freestanding Structures.

Computing

Programming animations

- Comparing tools
- Joining blocks
- Making a change
- Adding Sprites / project design
- Following a design