

Science:

Animals Including Humans

We are learning to:

- Consider how the local environment has changed and why these changes may have happened.
- Understand what some living things can do to survive such changes.
- Demonstrate the effect of a greenhouse and relate this to climate change.
- Recognise that changes to an environment can be dangerous to living things and to begin to understand what can be done to reverse some of the changes.
- Plan positive changes to a local environment and use evidence to answer questions about why they are making the changes.

English

Class Text – Cloud Tea Monkeys

We will be looking at the features of, planning, writing and editing – Letter, Diary Entry and a non-chronological report.

As well as –

Compound sentence and complex sentence.
Fronted adverbials.
Expanded noun phrases.
Conjunctions.
Subordinate clauses.
Headings and Subheadings
Apostrophes

Maths

Money

The children will learn how to convert between pennies and pound using their knowledge of decimals.

Time

We will learn about years, months, weeks and days and convert seconds into minutes and minutes into hours. The children will also learn about analogue and digital clocks with a focus on converting to and from a 24-hour clock.

Shapes

Children will learn about different types of angles, and be able to identify lines of symmetry.

Statistics

The children will learn how to interpret charts, line graphs and compare data.

Position and Direction

Children will be introduced to coordinate grids and begin to describe positions of points on grids and use this to plot coordinates.

French

We will be learning to say where we live and learn the names of what we might find in a garden. We will learn about negative adverbs and practise asking and answering questions about the 4 countries of the UK and about myself and where I live.



Year 4 **Summer II 2026**

Music

In Music we will be exploring tempo and using the correct terms to describe and create graphic notation. We will use graphic notation to perform original music and we will rehearse and perform an original composition.

PE

Cricket

Sessions run by Stockport County.

Swimming

They will be learning the basic skills necessary to be confident swimmers.

RE

Dialogue and Encounter

- The Conversion of Saul
- Paul's Mission
- Paul's Letters
- The Catholic Church
- The Five Pillars of Islam
- The holy Month of Ramadan

History / Geography

History – We will be looking at the enquiry question - What was the impact of the Roman Empire on Britain? With a focus on military and trade.

PSHE

We will look at how human beings are relational by nature and are called to love others in the wider community through service and working for the Common Good. Further exploration of careers and money lead to understanding that true happiness comes from knowing God's love.

DT

Children will be designing, creating and evaluating their very own bird feeder.

They will ensure to consider the product, user and purpose when planning their design, so that the product is fit for use.

Computing

Learners will explore the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity where learners can discover similarities between two environments. Learners will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition.