

Science – Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

English -Class Text – Journey by Aaron Becker & The Faraway Tree by Enid Blyton

Genres: Narrative Adventure Story

Composition:

Group related ideas into paragraphs. Build an increasing range of sentence structures. Use small details to describe characters

Vocabulary/Grammar/Punctuation:

Commas; exclamation marks; apostrophes; inverted comma; use prepositions, conjunctions and adverbs to express time, place and cause; present perfect form of verbs in contrast to the past tense

Maths- Fractions -

Children will develop their understanding of fractions by exploring parts of a whole. They will compare and order unit fractions, count in fractions using a number line, and begin to recognise and work with non-unit fractions. Children will build confidence in explaining their reasoning using mathematical language.

Length and Perimeter- Measure in metres, centimetres and millimetres, equivalent lengths, compare lengths, add and subtract lengths, what is perimeter, measure and calculate perimeter

French: Children will explore Paris landmarks and learn to name them in French. They develop understanding of verbs and adverbs, using them to build sentences. Children practise the phrase “il y a” to describe what there is in Paris, while learning and applying numbers from one to twelve.



Year 3

Summer 1 2026

Music

Playing and Performing

To read traditional notation with a treble clef. To read appropriate rhythms and pitches used in each piece. To learn the technical skill of playing a tuned instrument. To perform in time as an ensemble with a backing track. To improvise and compose a short melodic phrase using known notes.

PE

Outdoor PE – Cricket

Children will develop cricket skills including throwing, catching, and striking a ball with control. They practise batting techniques, aiming and positioning.

Indoor PE: Ball Skills

To develop dribbling skills with hands and feet. To develop tracking and catching, throwing and kicking skills. To track a ball that is not sent directly to me. To apply sending and receiving skills in games.

RE- Branch 5: Ends of the Earth

Jesus on Road to Emmaus

Mission to the World

Pentecost

The Early Church

Saint Paul

The Mystery of God

History:

The children will explore Vindolanda, a Roman site near Hadrian’s Wall, to understand life in Roman Britain. They will carefully investigate the Roman Empire, examine its technological legacy, and consider what has been left behind. The children will also study Roman gods and beliefs to deepen their historical understanding overall.

PSHE – Health and Wellbeing Education for Catholic Primary Schools
Drugs, alcohol and tobacco; First aid heroes; Rights and responsibilities

Art: Children explore painting, sewing and drawing, studying the artist Alice Kettle and how she combines art and craft. Children will develop skills such as mark making in drawing and sewing, developing creativity and control.

Computing – Publishing

Children become familiar with text and images and how they communicate messages. They use publishing software to create and edit documents, considering font size, colour and style.