

Science – Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

French: Children will learn to say *il y a* and *c'est* in French, forming simple sentences. They will learn the names of Great Britain's countries in French, practise speaking aloud, recognise key written words, and explore similarities and differences in French culture.

PE

Outdoor PE – Tennis Children will develop tennis skills, focusing on stance, passing and control. They will learn how to score points, improve accuracy, and apply these skills in simple rallies and game situations.

Indoor PE: Dance- A Trip to... To remember, repeat and create actions to represent an idea. To share ideas of actions and dynamics to create a dance that shows a location. To use choreographing ideas to develop our dance.

PSHE – Health and Wellbeing Education for Catholic Primary Schools

When things feel bad
Sharing online
Chatting online
Safe in my body

English -Class Text – Orion and the Dark, The Owl who was Afraid of the Dark, The Sound Collector by Roger McGough

Genres: Narrative Story

Composition:

To understand how to write to entertain.
To use detail and description in sentences.
To write an extra chapter based upon the books.

Vocabulary/Grammar/Punctuation:

Commas, exclamation marks, conjunctions, apostrophes, inverted commas (speech marks), fronted adverbials and expanded noun phrases.



Year 3
Spring II 2026

RE- Branch 4: Desert to Galilee

Miracle of the loaves
The Last Supper
Celebrating the Mass
The Eucharistic Prayer
God's Great Love
Sacrament of Reconciliation

DT: Children will use levers and linkages to design and make an Easter card with moving parts. They will evaluate their product, considering how well it works and how it could be improved.

Maths

Multiplication - Children will begin to use column multiplication to solve problems. They will learn about grouping and sharing as ways to understand multiplication and division, using practical resources and visual models to support their understanding.

Length and Perimeter- Measure in metres, centimetres and millimetres, equivalent lengths, compare lengths, add and subtract lengths, what is perimeter, measure and calculate perimeter

Music

Playing and Performing

To read traditional notation with a treble clef.
To read appropriate rhythms and pitches used in each piece. To learn the technical skill of playing a tuned instrument. To perform in time as an ensemble with a backing track. To improvise and compose a short melodic phrase using known notes.

History: Children will be learning about the Normandy Landings and how Stockport played its part in Operation Overlord. They will also discover the important role that women had in supporting the war effort. We will begin to explore World History, focusing on the Ancient Egyptians. Children will investigate how historians have uncovered their beliefs, gods, and what daily life was like thousands of years ago.

Computing

Programming - Events and actions in programs

Children will explore sequencing in programming using Scratch. They will learn to use motion, sound and event blocks to create simple programs, developing a structured understanding of sequences and applying key stages of program design.