

## **Science:**

### **Living Things and their Habitats**

We will be learning to:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use the classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

## **English**

**Class Text** – Tuesday

**We will be looking at the features of, planning, writing and editing** – A non-chronological report and a newspaper report.

**As well as –**

Headings and Subheadings  
Direct Speech  
Apostrophes  
Fronted Adverbials  
Emotive Language  
Conjunctions  
Compound, complex, simple sentences.

## **Maths**

### **Length and Perimeter**

The children will be introduced to calculating missing lengths and to converting between units of measurement (metres and kilometres).

### **Fractions**

The children will continue to learn about mixed numbers and improper fractions, and build on their understanding of equivalent fractions and adding / subtracting fractions with the same denominator.

### **Decimals**

The children will build on their knowledge of fractions from year 3, investigating tenths and hundredths as fractions and decimals, through the use of place value charts and number lines. Pupils are also introduced to the concept of dividing 1- and 2- digit numbers by 10 and 100.

## **French**

We will perfect our pronunciation of some nouns and will begin to learn to spell certain words. We will revise the correct order when using a noun and adjective and we will use speaking and writing frames to create simple sentences.



# **Year 4** **Spring II 2026**

## **Music**

We will continue to focus on our playing and performing. We will continue to read traditional notation and use glockenspiels to perform a variety of different pieces. We will also assess and improve our performances as we rehearse.

## **PE**

### **Fundamentals**

Sessions run by Stockport County.

### **Swimming**

They will be learning the basic skills necessary to be confident swimmers.

## **RE**

### **Desert to Garden**

- God's Mercy and Forgiveness
- The Judgement of Nations
- The Works of Mercy
- The Journey to Jerusalem
- The Last Supper
- The Passion and Death of Jesus

## **History / Geography**

**Geography** – We continue looking at physical geography with a focus on Earthquakes and Volcanoes around South America (Chile).

**History** – We will be looking at the enquiry question - What was the impact of the Roman Empire on Britain? With a focus on military and trade.

## **PSHE**

Personal Relationships help children to develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. They will learn how to recognise discrimination and bullying, both physical and emotional along with strategies to develop resilience and resist pressure.

## **DT**

Children will be designing, creating and evaluating their very own desk tidy.

They will ensure to consider the product, user and purpose when planning their design, so that the product is fit for use.

## **Computing**

The children will learn to consider how and why data is collected over time. We will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. We will spend time using a computer to review and analyse data. Towards the end of the unit, the children will pose questions and then use data loggers to automatically collect the data needed to answer those questions.