

## **Science**

### **Animals and living things**

#### **Throughout the unit, the children will-**

- Describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird using scientific evidence, diagrams and labels.
- Describe the life processes of reproduction in some plants and animals by reporting and presenting findings from enquiries.
- Describe the changes as humans develop to old age using secondary sources to present findings in oral and written forms.

## **English**

**Class Text-**The Lady of Shalott by Alfred Lord Tennyson.

**Planning, writing and editing** –Setting description and Narrative (flashback).

#### **We will also be looking at-**

- Adverbials for time, place and manner.
- Main and subordinate clauses.
- Relative clauses.
- Modal verbs.
- Using commas correctly.
- Using parentheses correctly.

## **Maths**

### **Fractions B**

- Multiply a unit and non-unit fraction by an integer
- Multiply a mixed number by an integer
- Calculate a fraction of a quantity
- Fraction of an amount

### **Decimals and percentages**

- Round to the nearest whole number
- Round to 1 decimal place
- Percentages as fractions and decimals
- Equivalent fractions, decimals and percentages

## **French**

- Learn the names of places found in town.
- Learn to tell the time on the quarter past the hour.
- Practise using compound sentences with a coordinating conjunction.
- Create some written compound sentences.



## **Year 5** **Summer I 2026**

## **RE- To the Ends of the Earth**

- The Transforming Spirit
- The Gifts of the Holy Spirit
- The Sacrament of Confirmation
- Mary, the first Disciple
- The Glorious Mysteries of the Rosary
- St Alberto Hurtado

## **PE**

### **Cricket**

-Developing an understanding of striking and fielding and the different roles within cricket.

### **Tennis**

-Learning, practicing and refining different ways to hit and return the ball.

## **Music**

- To begin to understand the inter-related dimensions of music.
- To learn how to apply and use these to control sounds and create music.
- To use graphic notations for tempo and dynamics to compose original music.
- To rehearse, perform and evaluate an original composition.

## **Geography/History**

**History-**What was the Islamic civilisation like and how did it differ to civilisations in British history?  
Disciplinary concepts-Significance/interpretation, cause and consequence, change and continuity, similarity and difference.

## **PSHE**

### **Life Online**

-Cyberbullying.

### **Keeping Safe**

-Impacted Lifestyles.

## **Art & Design**

### **Typography**

-To design and make a visual map inspired by the work of Chris Kenny.

## **Computing-Creating Media (Vector graphics)**

- The drawing tools.
- Creating images.
- Making effective drawings.
- Layers and objects.
- Manipulating objects.

