

Science – Forces and Magnets

Children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others.

They will describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.

English -Class Text – Orion and the Dark,
The Owl who was Afraid of the Dark

Genres: Narrative Story

Composition:

To understand how to write to entertain.
To use detail and description in sentences.
To write an extra chapter based upon the books.

Vocabulary/Grammar/Punctuation:

Commas, exclamation marks, conjunctions, apostrophes, inverted commas (speech marks), fronted adverbials and expanded noun phrases.

Maths

Multiplication and Division - Pupils will explore arrays to represent multiplication and division. They will identify multiples using repeated addition and visual models. Children will learn the commutative law, understanding that numbers can be multiplied in any order while the total remains the same.

Addition & Subtraction -

100s, spot the pattern, add 1s across a 10, add 10s across a 100, subtract 1s across a 10, Subtract 10s across a 100, make connections, add two numbers (no exchange), subtract two numbers (no exchange), add two numbers (across a 10)

French: Pupils will learn about vowels and consonants and practice pronunciation. They will name European countries and capitals, count to eight, ask and answer simple questions in French, and explore Parisian landmarks to develop vocabulary and cultural awareness.



Year 3
Spring I 2026

Music

Playing and Performing

To read traditional notation with a treble clef.
To read appropriate rhythms and pitches used in each piece. To learn the technical skill of playing a tuned instrument. To perform in time as an ensemble with a backing track. To improvise and compose a short melodic phrase using known notes.

PE

Outdoor PE – Tennis

Indoor PE: Gymnastics-

To create interesting point and patch balances. To develop point and patch balances on apparatus. To develop stepping into shape jumps with control. To develop stepping into shape jumps using apparatus.

RE- Branch 3: Galilee and Jerusalem

Visit of the Magi
The Kingdom of God
Commitment to the Kingdom
Parable of the Sower
Jesus works Miracles
The Our Father
St Therese of Lisieux

Geography: Pupils will learn about volcanoes and earthquakes in Italy. They will locate Italy on a map of Europe and explore why tectonic plates cause earthquakes and volcanic eruptions. Children will study famous Italian volcanoes and consider how these natural events affect people and places.

PSHE – Health and Wellbeing Education for Catholic Primary Schools

Big changes/Little changes.
Jesus, my friend.
Friends, family and others

Art: Pupils will explore the artwork of Inuit artist Kenojuak Ashevak. They will study how she tells stories through bold shapes, dynamic lines and patterns. Children will experiment with line, colour and symmetry to recreate and design artwork inspired by Inuit culture and natural themes.

Computing

Pupils will learn how to create stop frame animation using digital devices. They will plan simple stories, take a sequence of photographs and understand how small movements create the illusion of motion. Children will develop skills in teamwork, problem-solving and safe, responsible use of technology.

