

Science:

Sound:

- Begin to consider how sounds are made.
- Explain that sounds are made when an object vibrates.
- Use this knowledge to recognise why sounds get fainter when you are further from the source of the sound.
- Begin to understand that sounds can vary by pitch and volume
- Understand that sound travels slower than light
- Design functional and appealing ear-defenders for young people to wear at music concerts

English

Class Text – The pied piper

We will be looking at the features of, planning, writing and editing – persuasive writing and poetry.

As well as –

Hyperboles and rhetorical questions
Emotive language
Structuring an argument
Cause and effect conjunctions
Apostrophes for possession
Similes and metaphors
Alliteration and personification
Rhyming patterns

Maths

Area

The children will learn that area is the amount of space taken up by a two-dimensional shape or surface. We will begin learning to find area by counting squares.

Multiplication and Division

This is the first block of multiplication and division. We will focus on times tables knowledge, by looking at multiplying and dividing. Initial focus is on the 3, 6 and 9 times tables, followed by the 7, 11 and 12 times tables. We will also explore multiplying and dividing by 1 and 0 and multiplying three numbers together.

French

The Children will be learning to construct sentences with more than one noun and use conjunctions. We will also be learning how to construct a simple written sentence using a writing frame and learn the names of some colours.

PE

Gymnastics

In this unit the children will be developing their balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.

Ball Skills

Sessions by City in the Community.

PSHE

Children will learn about specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

RE

Prophecy and Promise

- The Prophet Elijah
- Elijah on Mount Carmel
- John the Baptist
- Advent
- The Ancestry of Jesus
- Joseph, the Foster Father of Jesus

DT

The children will be designing their very own pencil case, developing their textile skills.

They will ensure to consider the product, user and purpose when planning their design, so that the product is fit for use.

Music

The children will continue to use the rhythm tags we have previously learnt and we will begin to understand the structure of musical form and perform composition using tuned percussion.

History / Geography

History - What was the greatest achievement of the Ancient Egyptians?

Concepts - Society – Everyday life, Commerce – Trade, Agents of change – significant people, Local significance – our local area

Geography – We will be looking at physical geography with a focus on Earthquakes and Volcanoes around South America (Chile).

Computing

Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. They will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. They will also use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.



Year 4

Autumn II 2025

