

## **Science**

Everyday Materials.

- Distinguish between an object and the material which it is made from.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the properties of everyday materials.
- Group materials based on their properties.

## **English**

**Text:** Lost and Found

**Genres:** Letter writing / Lists / Captions / Stories / Dialogue.

**Composition:**

- Composing a sentence orally
- Sequence sentences into short narratives.

**Vocabulary/Grammar/Punctuation:**

- Joining words and clauses using 'and'.
- Question/Exclamation marks
- Commands / Questions

## **Maths**

Place Value / Addition and Subtraction

- Count within 20
- Understanding numbers between 11-20
- One more / one less
- Number lines
- Ordering numbers to 20
- Add by counting on
- Doubles / near doubles
- Subtracting using number bonds
- Subtracting by counting back
- Finding the difference.

## **Phonics**

Introduce the new sounds:

Ay / oy / ea / ie / ow / oo / ou / ir / aw / ear / are / ce



**Year 1**

**Spring I - 2026**

## **RE**

**Galilee to Jerusalem**

The presentation in the Temple

Finding of Jesus in the Temple

Jesus Announces his Mission

Jesus chooses disciples

Jesus welcomes Children

Zacchaeus

Jesus, the Light to all Nations.

## **PE**

Sending and Receiving Games

Striking and Fielding Games

## **Music**

Playing and Performing

Introduction to the Glockenspiel

Rhythm Patterns

## **Geography**

Geography: Name, locate and identify the characteristics of the 4 countries of the UK.

Similarities/differences of a small area of the UK.

Seasonal/daily weather patterns in the UK.

## **PSHE**

TenTen:

- The cycle of life.
- God loves you.
- Special people / communities.

## **Art**

Exploring the work of Molly Haslund

- Using the whole body to create art
- Using circles and spirals
- Patterns

## **Computing**

Moving a Robot.

- Giving instructions to move a Bee-Bot
- Understanding position and directions
- Creating a sequence.