

Science – Animals (including humans)

Children will learn about **animals including humans** by exploring how our bodies work and what living things need to survive. They will study the skeleton and muscles, discover how they help us move, and compare human and animal body parts. Children will also learn about healthy diets, the importance of nutrition, and how different foods help us grow and stay strong.

French: Children will start by listening to and repeating simple words and phrases, such as greetings, numbers, and colours. Pupils will practise speaking aloud with songs, games, and role-play to build confidence. They will also begin to recognise some written words and learn how French culture is similar to and different from their own.

In PE, children will develop passing, dribbling, and shooting skills in **football**, while learning teamwork, tactics, and fair play through small games. In **dance**, children will explore movement, rhythm, and patterns, creating short dances individually, in pairs, and in groups, building confidence, creativity, and control.

PSHE – Health and Wellbeing Education for Catholic Primary Schools

Module 1: Created and Loved by God

Unit 1: Religious Understanding
Unit 2: Me, My Body, My Health
Unit 3: Emotional Wellbeing
Unit 4: Life Cycles

English

Class Text – The Butterfly Lion

Genres: Diary Entry and Letter Writing

Composition:

- identify features of genres
- write detailed sentences using fronted adverbials and expanded noun phrases
- plan, write and edit work

Vocabulary/Grammar/Punctuation:

- Commas, exclamation marks, conjunctions, apostrophes, inverted commas (speech marks), fronted adverbials and expanded noun phrases.



Year 3

Autumn I 2025

RE- Branch 1: Creation and Covenant

Creation of the World
Made in God's Image
Symbolism in Genesis
Broken Relationships
God's Glory in Creation
Care for Our World

Art: Children will explore Laura McKendry's animal art and Edgar Degas' dancers. They will practise drawing, sketching, and painting, learning how artists use line, colour, and movement. Pupils will then create their own expressive artwork inspired by both artists.

Maths

Place value - know and understand numbers up to 100, know the value of digits up to 1000

Addition & Subtraction -

100s, spot the pattern, add 1s across a 10, add 10s across a 100, subtract 1s across a 10, Subtract 10s across a 100, make connections, add two numbers (no exchange), subtract two numbers (no exchange), add two numbers (across a 10)

Music

Rhythm and Composition 1

Minuet in G Major (Bach)

The Chain – Fleetwood Mac

Notating Dynamics and Tempo

In the Hall of the Mountain King (Grieg)

Zadok the Priest (Handel)

Hungarian Dance no.5 (Brahms)

1st movement Symphony no. 5 (Beethoven)

Toccat and Fugue in D Minor (Bach)

History: Children will be learning about the Normandy Landings and how Stockport played its part in Operation Overlord. They will also discover the important role that women had in supporting the war effort. We will begin to explore World History, focusing on the Ancient Egyptians. Children will investigate how historians have uncovered their beliefs, gods, and what daily life was like thousands of years ago.

Computing

Programming - Events and actions in programs

In this unit, children will learn how to make a branching database. They will use yes/no questions to sort and identify objects, practising with real items and on the computer. Finally, they will design and test their own database tool, exploring how these are used in the real world.