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| **PSED**  Feelings and others   * To know the school rules and how they keep them safe * To identify and express their feelings * To know what to do if they are feeling worries about something * To begin building friendships with others |  | **Communication and Language**   * To use the correct present tense e.g I am jumping. * To be able to hold conversations with their teachers and peers. * To use the new vocabulary they have learnt in conversations and play. |  | **Maths**   * To count up to 5 objects reliably * To understand that numbers can be shown in different representations. * To recognise numerals to 5 and match group of objects to the correct numeral. * To identify if a group of objects has ‘more’ or ‘fewer’ * To recognise common 2D shapes |
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| **Literacy**  To demonstrate an understanding of what has been read to them by retelling stories and using recently introduced vocabulary.  Phonics   * To know and correctly form some set 1 graphemes and phonemes. * To begin blending some CVC words such as ‘sat’ * To begin writing some short captions and labels |  | **Year R**  **Autumn I 2025** |  | **PE**  Gross motor skills:   * To move freely with confidence and in a range of ways such as running, jumping and hopping * To negotiate space safely * To balance and coordinate safely * To get changed independently   Fine motor skills:   * To use cutlery at lunchtime * To write/ copy their names * To begin tying laces and doing buttons |
| **Knowledge and understanding the world**   * To be able to talk about members of their immediate family and community. * To be able to talk about themselves in the past when they were younger and make sense of their family history. * To talk about the lives of people around them and their roles in society both in the present and past. * To use the term ‘past’ and ‘present’. * To learn the town, city, country that they live in |
| **RE**  Creation and covenant   * What is the Bible and why is it special? * Who is God? * Prayer and the Sign of the Cross * Gods creations |  |  | **Expressive arts and design**  Art   * To experiment with how the paint brush moves on paper. * To explore what happens when they mix colours. * To experiment to create different textures. * To draw and paint pictures of their families and people in the community who help us. * To create simple representations of events, people and objects   Music   * To explore instruments and to listen and describe the sounds they make. |