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| **PSED** Feelings and others * To know the school rules and how they keep them safe
* To identify and express their feelings
* To know what to do if they are feeling worries about something
* To begin building friendships with others
 |  | **Communication and Language*** To use the correct present tense e.g I am jumping.
* To be able to hold conversations with their teachers and peers.
* To use the new vocabulary they have learnt in conversations and play.
 |  | **Maths*** To count up to 5 objects reliably
* To understand that numbers can be shown in different representations.
* To recognise numerals to 5 and match group of objects to the correct numeral.
* To identify if a group of objects has ‘more’ or ‘fewer’
* To recognise common 2D shapes
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| **Literacy**To demonstrate an understanding of what has been read to them by retelling stories and using recently introduced vocabulary. Phonics* To know and correctly form some set 1 graphemes and phonemes.
* To begin blending some CVC words such as ‘sat’
* To begin writing some short captions and labels
 |  | **Year R****Autumn I 2025** |  | **PE**Gross motor skills: * To move freely with confidence and in a range of ways such as running, jumping and hopping
* To negotiate space safely
* To balance and coordinate safely
* To get changed independently

Fine motor skills:* To use cutlery at lunchtime
* To write/ copy their names
* To begin tying laces and doing buttons
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| **Knowledge and understanding the world*** To be able to talk about members of their immediate family and community.
* To be able to talk about themselves in the past when they were younger and make sense of their family history.
* To talk about the lives of people around them and their roles in society both in the present and past.
* To use the term ‘past’ and ‘present’.
* To learn the town, city, country that they live in
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| **RE**Creation and covenant * What is the Bible and why is it special?
* Who is God?
* Prayer and the Sign of the Cross
* Gods creations
 |  |  | **Expressive arts and design** Art* To experiment with how the paint brush moves on paper.
* To explore what happens when they mix colours.
* To experiment to create different textures.
* To draw and paint pictures of their families and people in the community who help us.
* To create simple representations of events, people and objects

Music * To explore instruments and to listen and describe the sounds they make.
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