

## **Science:**

**Electricity:** We will be learning to:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit.
- Recognise that a switch opens and closes a circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

## **English**

**Class Text** – The promise

**We will be looking at the features of, planning, writing and editing** – A diary entry and a narrative

**As well as –**

Compound sentence and complex sentence.  
Emotive language.  
Fronted adverbials.  
Expanded noun phrases.  
Setting descriptions.  
Character descriptions.  
Conjunctions.  
Writing speech.  
Subordinate clauses.

## **Maths**

**Place Value**

The children will be learning how to represent, partition, compare and order numbers up to 10,000. They will also be looking at using these numbers in a number line as well as estimating using a number line. They will also begin to round to the nearest 10, 100 and 1000.

**Addition and Subtraction**

Adding and subtracting using up to 4 digit numbers, with both exchanging and without exchanging.

**Area**

The children will learn that area is the amount of space taken up by a two-dimensional shape or surface. We will begin learning to find area by counting squares.

## **French**

We will learn 8 animal names.

We will find out about determiners and the indefinite article.

Understand and respond to questions that include conjunctions.

Practise numbers 0-12.



# **Year 4** **Autumn I 2025**

## **Music**

The children will be learning to identify the different value of notes, count and measure rhythm and pace, recognise different tempo, structure and texture.

They will also learn how we keep pace and tempo, change dynamics and pitch to create different sounds and effects.

## **PE**

**Dance**

We will be focusing on creating characters and narrative through movement. They will use movement to communicate ideas, thoughts and feelings and develop a confidence in performing.

**Fundamentals**

Sessions by City in the Community.

## **RE**

**Creation and covenant**

- The call of Abraham
- God's Covenant with Abraham
- Abraham and Sarah
- Abraham and Isaac
- Joseph, the Teenager
- Joseph and His Family

## **History / Geography**

**History** – where is Normandy and who is James Clegg? What was the greatest achievement of the Ancient Egyptians?

**Concepts** - Society – Everyday life, Commerce – Trade, Agents of change – significant people, Local significance – our local area

## **PSHE**

The children will learn that they are designed for a purpose. We will also unpack the Sacraments of Baptism and Reconciliation.

We will then move on to learning about our similarities and differences and to appreciate and look after our bodies as gifts from God.

## **ART**

**Artist – Yinka Shonibare**

Our focus this term is – sculpture making. We will be creating a war horse sculpture in relation to our work on the Normandy Veterans in the style of our focus artist.

## **Computing**

The children will apply their knowledge of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and explore the World Wide Web to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest or reliable it is, and understand the consequences of false information.