



WEEK SUBJECT	1 <i>04/09/2023</i> Half Days	2 <i>11/09/2023</i> Half Days	3 <i>18/09/2023</i> Full Days	4 <i>25/09/2023</i>	5 <i>02/10/2023</i>	6 <i>09/10/2023</i>	7 <i>16/10/2023</i>
COMMUNICATION AND LANGUAGE (C&L focuses are interchangeable throughout the term.)	Baseline Assessments Half Days	<ul style="list-style-type: none"> Developing listening skills. Good sitting rules. Settling in and beginning to form friendships. 	<ul style="list-style-type: none"> Talking about themselves and their family in detail and listening when others do the same. 	<ul style="list-style-type: none"> Taking turns to listen and speak during group interactions. 	<ul style="list-style-type: none"> Listening attentively and responding to what they hear with relevant questions, comments and actions when being read to and during whole class discussions. 	<ul style="list-style-type: none"> Listening attentively and responding to what they hear with relevant questions, comments and actions when being read to and during small group interactions. 	<ul style="list-style-type: none"> To be able to use the new vocabulary taught in Topic in discussions and play. Doctors/ teachers/ police role-play.
LITERACY		<ul style="list-style-type: none"> Mark making with different materials. Name writing. Listening to stories and answering questions about them. <p><u>Phonics</u> Level 1 Aspects 1-4</p>	<ul style="list-style-type: none"> Mark making with different materials. Name writing with a self-portrait. Listening to stories and answering questions about them. <p><u>Phonics</u> Level 1 Aspects 5-8</p>	<ul style="list-style-type: none"> Drawing family portraits and mark making. Name writing. <p><u>Floppy's Phonics</u> Level 1+ Sounds: s and a</p>	<ul style="list-style-type: none"> Supertato mark making/ writing initial sounds to label it. Name writing. <p><u>Floppy's Phonics</u> Level 1+ Sounds: t and p. <ul style="list-style-type: none"> Beginning to decode CVC words. </p>	<ul style="list-style-type: none"> Writing the initial sounds of words that link to the topic. <p><u>Floppy's Phonics</u> Level 1+ Sounds: i, n, m <ul style="list-style-type: none"> Beginning to decode CVC words. </p>	<ul style="list-style-type: none"> Writing the initial sounds of words using the correct letter formation. <p><u>Floppy's Phonics</u> Level 1+ Sounds: d, g, o <ul style="list-style-type: none"> Beginning to decode CVC words. </p>
MATHEMATICS		<ul style="list-style-type: none"> -Days of the week. -Number songs. -Counting to 10 on our fingers. -Recognising shapes. 	<ul style="list-style-type: none"> -NCETM Mastering Number Week 1: <ul style="list-style-type: none"> • Subitising to 3 • Meet 1, 2 and 3 	<ul style="list-style-type: none"> -NCETM Mastering Number Week 2: <ul style="list-style-type: none"> • Cardinality and counting up to 5 	<ul style="list-style-type: none"> -NCETM Mastering Number Week 3: <ul style="list-style-type: none"> • Composition of numbers 	<ul style="list-style-type: none"> -NCETM Mastering Number Week 4: <ul style="list-style-type: none"> • Subitising 1-4 	<ul style="list-style-type: none"> -NCETM Mastering Number Week 5: Comparison <ul style="list-style-type: none"> • More than and fewer than
NOTES		Statutory Baseline	Statutory Baseline	Statutory Baseline	Statutory Baseline	Statutory Baseline	Statutory Baseline



**OUR LADY'S CATHOLIC PRIMARY SCHOOL
MEDIUM TERM PLANNING GRID**

WEEK SUBJECT	1	2	3	4	5	6	7
UNDERSTANDING THE WORLD	Baseline Assessments Half Days	<u>All About Me</u> <ul style="list-style-type: none"> What makes me special? Likes and dislikes. 	<u>All About Me:</u> <ul style="list-style-type: none"> What could I do as a baby compared to what I can do now? 	<u>All About Me:</u> <ul style="list-style-type: none"> Me and my family What is the same and what is different about our families? 	<u>People Who help Us:</u> <ul style="list-style-type: none"> Supertato: What makes a superhero? Who in our community are real life superheroes? 	<u>People Who Help Us:</u> <ul style="list-style-type: none"> Who in our community are real life superheroes? 	<u>People Who Help Us:</u> <ul style="list-style-type: none"> Who in our community are real life superheroes? How can we be superheroes?
RE		<u>Baseline:</u> <ul style="list-style-type: none"> Who is God? 	<ul style="list-style-type: none"> Introduction to prayer and liturgy How do we pray to God? The sign of the cross 	<u>The Way the Truth the Life: God's World</u> <ul style="list-style-type: none"> Know that God loves and cares for each one of us. 	<u>The Way the Truth the Life: God's World</u> <ul style="list-style-type: none"> Hear about the things God created for us. 	<u>The Way the Truth the Life: God's World</u> <ul style="list-style-type: none"> Know that God has asked us to care for the world. Think of ways in which we can help to do this. 	<u>The Way the Truth the Life: God's World</u> <ul style="list-style-type: none"> Know that God made each one of us different and special.
PSHE/ PERSONAL SOCIAL EMOTIONAL DEVELOPMENT		<ul style="list-style-type: none"> Getting to know you games The Colour Monster Bee attitudes Class rules 	<ul style="list-style-type: none"> The Colour Monster Getting to know you games <p align="center"><u>Think Equal</u> Week 1</p>	<p align="center"><u>Life to the Full</u> Handmade with love</p> <p align="center"><u>Think Equal</u> Week 2</p>	<p align="center"><u>Life to the Full</u> I am me!</p> <p align="center"><u>Think Equal</u> Week 3</p>	<p align="center"><u>Life to the Full</u> Head, Shoulders, Knees and Toes</p> <p align="center"><u>Think Equal</u> Week 4</p>	<p align="center"><u>Life to the Full</u> Ready Teddy?</p> <p align="center"><u>Think Equal</u> Week 5</p>



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PE/ PHYSICAL DEVELOPMENT	Baseline Assessment Half Days	<ul style="list-style-type: none"> • Baseline • Developing fine and gross motor skills with targeted activities. 	<ul style="list-style-type: none"> • Yoga • Developing fine and gross motor skills with targeted activities. 	<ul style="list-style-type: none"> • Yoga • Developing fine and gross motor skills with targeted activities. 	<ul style="list-style-type: none"> • Yoga • Developing fine and gross motor skills with targeted activities. • Mini marathon. 	<ul style="list-style-type: none"> • Yoga • Developing fine and gross motor skills with targeted activities. • Mini marathon. 	<ul style="list-style-type: none"> • Yoga • Developing fine and gross motor skills with targeted activities. • Mini marathon.
EXPRESSIVE ART AND DESIGN		<ul style="list-style-type: none"> • Welcome liturgy pictures • Developing repertoire of songs and nursery rhymes. 	<ul style="list-style-type: none"> • Paintings of family. • Developing repertoire of songs and nursery rhymes. <p><u>Charanga:</u> Me!: Week 1</p>	<ul style="list-style-type: none"> • Colours • Developing repertoire of songs and nursery rhymes. <p><u>Charanga:</u> Me!: Week 2</p>	<ul style="list-style-type: none"> • Mixing Colours • Developing repertoire of songs and nursery rhymes. <p><u>Charanga:</u> Me!: Week 3</p>	<ul style="list-style-type: none"> • Roleplay People Who Help Us • Developing repertoire of songs and nursery rhymes. <p><u>Charanga:</u> Me!: Week 4</p>	<ul style="list-style-type: none"> • Star Designs: I am unique • Developing repertoire of songs and nursery rhymes. <p><u>Charanga:</u> Me!: Week 5</p>