

**OUR LADY'S CATHOLIC PRIMARY SCHOOL  
MEDIUM TERM PLANNING GRID**

WEEK SUBJECT	1 <i>20/4/23 (2 days)</i>	2 <i>24/4/23</i>	3 <i>1/5/23 (3 days)</i>	4 <i>8/5/23 (4 days)</i>	5 <i>15/5/23</i>	6 <i>22/5/23</i>
ENGLISH	Text: Flat Stanley.  Make predictions about a story. Baseline assessment: Letter.	Text: Flat Stanley.  Writing (informal): Postcard.	Writing Based on the King's Coronation.	Text: Flat Stanley.  Letter Writing (formal).	Text: Flat Stanley.  Baseline Assessment: Explanation Text. 'How To' Guide.	Text: Flat Stanley.  Explanation Text.
MATHEMATICS	Measure in litres Four operations with volume and capacity. Temperature.	Addition and Subtraction	Multiplication and Division	KSI SATs – Maths Arithmetic.  Capacity	KSI SATs – Maths – Reasoning.  Length and Height	Problem solving across all four operations.
NOTES	Rachel Morrisroe Author Visit (Drama Llama).	Suzy Senior Author Visit (How to Spot a Dinosaur).	King's Coronation			

Year Group: 2

Summer 1 2023

Teacher: Miss Phillips

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SCIENCE		Living things and their habitats: Making a playground allotment / microhabitat.		Living things and their habitats: Farming and Food Chains		Living things and their habitats: Producers and consumers. Harvesting.
RE	Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this tells us about Jesus.	Know that Jesus appeared to the disciples. Reflect on what it was like for them.	Know what happened after the Resurrection. Think about why the resurrection is important for us.	Know that Jesus goes back to heaven. Reflect on what that means for us.	Know that the Apostles received the Holy Spirit. Be aware of how the Holy Spirit helped them.	
PSHE	Physical contact		Harmful Substances		Can you help me?	
COMPUTING	Creating Media		Creating Media		Creating Media.	
GEOGRAPHY/ HISTORY	History: Great Fire of London. Is Samuel Pepys evidence important to Historians?		History: Great Fire of London. What did the king do to make London better?		Assessment: Why was the Great Fire of London a significant event?	
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DIVERSITY	British Values: Democracy		British Values: Rule of Law		British Values Individual Liberty	
PE	Athletics – Stockport County. Gymnastics.	Athletics – Stockport County. Gymnastics.	Athletics – Stockport County. Gymnastics.	Athletics – Stockport County. Gymnastics.	Athletics – Stockport County. Gymnastics.	Athletics – Stockport County. Gymnastics.
ART/DT		Expressive Painting: I can express my opinions on the artwork of other artists and use their work as inspiration.		Expressive Painting: I can recognise primary colours and mix secondary colours. I can use homemade tools to apply paint in abstract patterns.		Expressive Painting: I can use my mark making with paint and incorporate the colours and shapes in the still life to make an expressive painting. I can evaluate my work.
MUSIC		Reflect and Rewind  Use voices creatively by singing songs.		Reflect and Rewind  Play Tuned and Untuned instruments musically.		Reflect and Rewind  To experiment with, create, select and combine sounds.
NOTES						