



WEEK SUBJECT	1 27/02/2023	2 06/03/2023	3 13/03/2023	4 20/03/2023	5 27/03/2023	6 03/04/2023
<b>ENGLISH</b>	<b>Wonder</b> First draft of diary from the perspective of August. Edit and improve diary entry. Final draft of dairy entry from the perspective of August.	<b>Balanced argument</b> Identify the features of a balanced argument. Research benefits and negatives point of extending the school day to use within balanced argument. Use of parenthesis. Use of cohesive devices.	<b>Balanced argument</b> First draft of introduction for balanced argument. Edit and improve introduction of balanced argument. First draft of 'for' paragraph for balanced argument. Edit and improve 'for' paragraph. Use of formal tone/ standard English.	<b>Balanced argument</b> First draft of introduction of 'against' paragraph for balanced argument. Edit and improve 'against' paragraph of balanced argument. First draft of the conclusion for balanced argument. Edit and improve and writing final draft Use of formal tone/ standard English.	<b>The Watertower</b> Descriptive Writing – Word classes Metaphors Inverted Commas	<b>The Watertower</b> Plan a narrative story Descriptive Writing – Word classes Metaphors Inverted Commas – used to move a story on.
<b>MATHEMATICS</b>	<b>Measure</b> Area of a parallelogram Area of any triangle Volume of a cuboid Shape with a focus of the faces, edges and vertices of a shape.	<b>Measure</b> Metric measures Converting metric measures Calculate with metric measures Miles and Kilometres Problem solving with a focus on measure.	<b>Geometry</b> Measure using a protractor Drawing line and angles accurately Angles on a straight line. Angles around a point.	<b>Geometry</b> Calculate angles Vertically opposite angles Angles in a triangle Angles in a triangle-missing angle Angles in polygons	<b>Geometry</b> The first quadrant Four quadrants Translations Reflections Symmetry	<b>Consolidation of skills</b>
<b>NOTES</b>						



**OUR LADY'S CATHOLIC PRIMARY SCHOOL  
MEDIUM TERM PLANNING GRID**

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<b>SCIENCE</b>		<b>Consider features of class.</b>		<b>Identify and name the main parts of the human circulatory system.</b>		<b>Describe the functions of the heart, blood vessels and blood</b>
<b>RE</b>	Understand that the Eucharist is the source and summit of life and reflect on its importance.	Deepen our understanding of Jesus and reflect on what we believe about our faith.	Understand that Jesus is the Messiah. Be aware of what this means for us.	Know about the final journey Jesus made to Jerusalem and reflect on the thoughts and feelings of Jesus.	Know about the events of Holy Thursday. And reflect on the importance of these events for us.	Know about the events of Holy Thursday. And reflect on the importance of these events for us. Know about the crucifixion of Jesus and reflect on what it was like for Mary and the disciples.
<b>PSHE</b>	<b>Giving and Seeking Permission</b> Children will be able to: -Identify situations where permission needs to be asked for. -Give examples of how to ask for, give, or not give permission. -Explain why asking for permission is important in different situations.	<b>Under Pressure</b> Children will learn that: -Pressure comes in different forms, and what some of those different forms are -There are strategies that they can adopt to resist pressure	<b>Do you want a piece of cake?</b> Children will: Understand what consent and bodily autonomy means Discuss and reflect on different scenarios where it is right to say 'no'	<b>Self-Talk</b> Children will: Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions Apply this approach to personal friendships and relationships	<b>Personal Boundaries</b> Children will be able to: - Explain what is meant by 'personal space' and 'personal boundaries' and why these are important. -Describe how boundaries might be different for different peoples or in different relationships. -Identify what might make someone feel uncomfortable and what they could do.	<b>Sharing isn't always caring.</b> Children will learn: To recognise that their increasing independence brings increased responsibility to keep themselves and others safe How to use technology safely How to report and get help if they encounter inappropriate materials or messages
<b>COMPUTING</b>	<b>Data and Information-Branching Data Bases</b> Yes/ No questions and making groups.		<b>Data and Information-Branching Data Bases</b> Creating and structuring a branching database		<b>Data and Information-Branching Data Bases</b> Using a branching database.	
<b>MFL</b>	<b>Niveau Blanc</b>	<b>Niveau Blanc</b>	<b>Niveau Blanc</b>	<b>Niveau Blanc</b>	<b>Niveau Blanc</b>	<b>Niveau Blanc</b>
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<b>HISTORY / GEOGRAPHY</b>	Comparison of a region in the UK and a region in Iran		What caused the Anglo-Saxons to come to this island?		What was the consequences of the caste system?	
<b>DIVERSITY</b>	Celebrating Purim		Holi Festival		Ramadan	
<b>PE</b>	Tennis Cricket	Tennis Cricket	Tennis Cricket	Tennis Cricket	Tennis Cricket	Tennis Cricket
<b>ART / DT</b>		<b>Celebrating culture and seasonality</b> Children will complete investigative and evaluative activities and complete their focus task.		<b>Celebrating culture and seasonality</b> Children will design and make their chosen product.		<b>Celebrating culture and seasonality</b> Children will evaluate their product.
<b>MUSIC</b>		<b>You've Got A Friend</b> Listen and Appraise – You've Got A Friend by Carole King Learn to sing the song.		<b>You've Got A Friend</b> Listen and Appraise – The Loco-Motion. Learn to play You've Got a Friend the glockenspiel.		<b>You've Got A Friend</b> Listen and Appraise –One Fine Day. Perform You've Got a Friend.
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