## OUR LADY'S CATHOLIC PRIMARY SCHOOL

 MEDIUM TERM PLANNING GRID| WEEK SUBJECT | $\begin{gathered} 1 \\ 27 / 02 / 2023 \end{gathered}$ | $\begin{gathered} 2 \\ 6 / 03 / 2023 \end{gathered}$ | $\begin{gathered} 3 \\ 13 / 03 / 2023 \end{gathered}$ | $\begin{gathered} 4 \\ 20 / 03 / 2023 \end{gathered}$ | $\begin{gathered} 5 \\ 27 / 03 / 2023 \end{gathered}$ | $\begin{gathered} 6 \\ 03 / 04 / 2023 \end{gathered}$ |
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| ENGLISH | Write a book review. <br> Text-The Tunnel Examine the front cover of this book only and discuss. Children answer questions based on the front cover only. Reading Ambassadors read their speech and children vote. Rehearse poem. Grammar- verbs. Guided reading. | Text-The Tunnel <br> Use observational skills to write what they can see in the illustrations. Write their reasons as to why they think that Jack took his sister to the waste ground. Write descriptive words and phrases to describe the characters of Jack and Rose. Rehearse poem. Grammar- verbs and adverbs. | Text-The Tunnel <br> Write character descriptions. Benchmark taskpersuasive text. Examine a comparative text. Being Different- Can two people who are so different become friends? <br> Rehearse poem. Grammar- using fronted adverbials. Guided reading. | Text-The Tunnel Discussion and writing about persuasive arguments based on Jack entering the tunnel. End Benchmark task. Edit End Benchmark task. Grammar- using fronted adverbials. Guided reading. | Text-The Tunnel Recap on features of dialogue. Then write dialogue between Jack and Rose. Retell the story planning and writing this story. Grammar- dialogue Guided reading. |  |
| MATHEMATICS | Fractions <br> Compare and order unit fractions. <br> Understand the numerators of non-unit fractions. <br> Fluency | Fractions <br> Understand the numerators of non-unit fractions. <br> Reasoning and problem solving Understand the whole. <br> Compare and order non-unit fractions. <br> Fractions and scales. <br> Fluency | Fractions <br> Fractions on a number line. <br> Count in fractions on a number line. <br> Reasoning and problem solving <br> Equivalent fractions <br> Fluency | Fractions <br> Equivalent fractions as bar models. <br> Mass and Capacity <br> Use Scales <br> Measure mass in grams <br> Fluency | Mass and Capacity <br> Measure mass in grams and kilograms <br> Equivalent masses <br> Compare mass <br> Add and subtract mass <br> Fluency |  |
| NOTES |  |  |  |  |  |  |

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MEDIUM TERM PLANNING GRID

| WEEK SUBJECT | 1 | 2 | 3 | 4 | 5 | 6 |
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| SCIENCE |  | British Science Week Investigation involving friction <br> 'Plant Your Pants'. (the children must bury an article of clothing and then dig it up in a few weeks to discover and investigate what has happened to it). |  | Plants <br> Identify and describe the functions of different parts of flowering plants Explore the requirements of plants for life and growth and how they vary from plant to plant. |  | Plants Ethe part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. |
| RE | Reconciliation <br> The children will learn about Reconciliation They will also continue completing work in the booklet, 'Making Things Right'. | Reconciliation <br> Reconciliation and complete a booklet about this. They will also continue completing work in the booklet, 'Making Things Right'. <br> Sacramental Workshop. | Celebrating the Mass <br> Discussion based around how Mass began. Understand the importance of the Readings at Mass and reflect on how we listen to God's Word. | Celebrating the Mass <br> The Offertory and the Consecration. <br> They will learn that it is Jesus whom we receive in Holy Communion and will reflect on this very great gift. | Celebrating the Mass The various parts of the Parish Church e.g., the altar, the tabernacle etc. They will also reflect on the importance of the Church for them. | Holy Week <br> Work based around Palm Sunday, Maundy Thursday and Good Friday. |
| PSHE | When Things Feel Bad Bullying-(physical and emotional). They will learn that all bullying is wrong. They will learn about pressure and resilience and the importance of seeking support from trusted adults. | Giving and Seeking Permission | Sharing Online <br> Children will learn to recognise that with their increasing independence brings increased responsibility to keep themselves and others safe. | Personal Boundaries | Chatting Online <br> How to use technology safely and that bad language and bad behaviour are inappropriate. |  |
| COMPUTING | Programming-using Scratch |  | Data and Information |  | Data and Information |  |
| MFL | Niveau Bleu Module 4 | Niveau Bleu Module 4 | Niveau Bleu Module 4 | Niveau Bleu Module 4 | Niveau Bleu Module 4 |  |
| NOTES |  |  |  |  |  |  |


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| GEOGRAPHY/ HISTORY | Mexico <br> Understanding geographical similarities and differences of the physical geography of Mexico and England. |  | Stone Age to the Iron Age <br> Society and everyday life by investigating why these periods in time are called the Stone Age and the Iron Age. |  | Stone Age to the Iron Age <br> The children will be learning about the ways in which things changed around 4000BC. |  |
| DIVERSITY | Smashing stereotypeslooking at real scientists. |  | Discussion based around 'only One You' by Linda Kranz. |  | Discussion based on the book, 'Dogs Don't Do Ballet' by Anna Kemp giving freedom to others to be themselves and follow their own choice. |  |
| PE | Stockport County- <br> Hockey- developing skills <br> Cricket- developing skills and learning how to play cricket- led by a cricket coach. | Stockport County- <br> Hockey- developing skills <br> Cricket- developing skills and learning how to play cricket- led by a cricket coach. | Stockport County-Hockey- developing skills <br> Cricket- developing skills and learning how to play cricket- led by a cricket coach. | Stockport County- <br> Hockey- developing skills <br> Cricket- developing skills and learning how to play cricket- led by a cricket coach. | Stockport County- <br> Hockey- developing skills <br> Cricket- developing skills and learning how to play cricket- led by a cricket coach. | Stockport County- <br> Hockey- developing skills <br> Cricket- developing skills and learning how to play cricket- led by a cricket coach. |
| DT |  | Food- A healthy and varied diet <br> What is a chef? PUPProduct, User, Purpose for a healthy salad. Focused task will involve discussing basic food hygiene when handling food |  | Food- A healthy and varied diet <br> The children will design their healthy salad snack, after having been given a choice of ingredients. |  | Food- A healthy and varied diet <br> The children will make their healthy salad snack and evaluate this. |
| MUSIC | African Drumming | Charanga- The Dragon Song <br> This is a song about kindness, respect, friendship, acceptance and happiness. | African Drumming | African Drumming Charanga- The Dragon Song <br> Begin to learn how to accompany this, playing a glockenspiel. | African Drumming |  |

