OUR LADY'S CATHOLIC PRIMARY SCHOOL
MEDIUM TERM PLANNING GRID

| WEEK <br> SUBJECT | $\begin{gathered} \hline 1 \\ 02 / 01 / 2023 \end{gathered}$ | $\begin{gathered} \hline 2 \\ 09 / 01 / 2023 \end{gathered}$ | $\begin{gathered} \hline 3 \\ 16 / 01 / 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 23 / 01 / 2023 \end{gathered}$ | $\begin{gathered} \hline 5 \\ 30 / 01 / 2023 \end{gathered}$ | $\begin{gathered} \hline 6 \\ 06 / 02 / 2023 \end{gathered}$ | $\begin{gathered} \hline 7 \\ 13 / 02 / 2023 \end{gathered}$ |
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| ENGLISH | Focus Text: Tuesday by David Wiesner <br> Non-chronological Report: -baseline writing assessment -non-chronological report cold write. | Focus Text: Tuesday by David Wiesner <br> Newspaper Report: <br> -Introduction of book <br> -Writing a recount <br> -Key features of a newspaper report <br> -Direct Speech <br> -Hot Seating | Focus Text: Tuesday by David Wiesner <br> Newspaper Report: <br> -use direct speech <br> -plan a newspaper <br> report <br> -use fronted <br> adverbials <br> -use a range of <br> sentence types | Focus Text: Tuesday by David Wiesner <br> Newspaper Report: <br> -write an introduction -write a newspaper report -edit our writing -publish our writing | Focus Text: Tuesday by David Wiesner <br> Non-chronological Report: <br> -key features of a non-chronological report -plan a nonchronological report -gather research | Focus Text: Tuesday by David Wiesner <br> Non-chronological Report: <br> -use a range of sentence types -write an introduction -write a nonchronological report -draw a detailed diagram | Focus Text: Tuesday by David Wiesner <br> Non-chronological Report: <br> -edit non chronological report -publish non chronological report -complete a hot write |
| MATHEMATICS | Multiplication and Division: <br> -factor Pairs -using factor pairs -multiply by 10 -multiply by 100 <br> Length and Perimeter: Measure in kilometres | Multiplication and Division: -divide by 10 -divide by 100 -related facts -informal written method <br> Length and Perimeter: Equivalent lengths | Multiplication and Division: -multiply a 2 digit number by a 1 digit number -multiply a 3 digit number by a 1 digit number <br> Length and Perimeter: Perimeter on a grid | Multiplication and Division: <br> -divide a 2 digit number by a 1 digit number <br> -divide a 3 digit number by a 1 digit number <br> Length and Perimeter: <br> Perimeter on a rectangle | Multiplication and Division: -correspondence problems -efficient multiplication <br> Length and Perimeter: Perimeter of a rectiliner shape | Length and Perimeter: -find missing lengths of a rectiliner shape -calculate perimeter of a rectiliner shape | Length and Perimeter: calculate perimeter of a regular polygon -calculate perimeter of polygons |
| NOTES | Week 2 <br> Term starts 04/01/2023 | Week 1 <br> Shape, data and measure will be delivered by Miss Pond on Mondays. | Week 2 <br> Shape, data and measure will be delivered by Miss Pond on Mondays. | Week 1 <br> Shape, data and measure will be delivered by Miss Pond on Mondays. | Week 2 <br> Shape, data and measure will be delivered by Miss Pond on Mondays. | Week 1 <br> Shape, data and measure will be delivered by Miss Pond on Mondays. | Week 2 <br> Shape, data and measure will be delivered by Miss Pond on Mondays. |

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| SCIENCE | Living things and their habitats: <br> Classifying animals |  | Living things and their habitats: <br> Vertebrates and nonvertebrates |  | Living things and their habitats: Habitat classification |  | Living things and their habitats: Habitat threats and how we can help |
| RE | Jesus the Teacher | Jesus in the Temple | The Baptism of Jesus | Disciples of Jesus | The Teaching of Jesus | The Parables | The Parables |
| PSHE | What am I feeling? | What am I feeling? | What am I looking at? | What am I looking at? | I am Thankful | Life Cycles | Life Cycles |
| COMPUTING | Programming - <br> Sequencing sounds (scratch) |  | Programming - <br> Sequencing sounds <br> (scratch) |  | Programming - <br> Sequencing sounds (scratch) |  | Programming - <br> Sequencing sounds (scratch) |
| MFL | Niveau Blanc Module 2 | Niveau Blanc Module 2 | Niveau Blanc Module 2 | Niveau Blanc Module 2 | Niveau Blanc Module 2 | Niveau Blanc Module 2 | Niveau Blanc Module 2 |
| NOTES | Week 2 <br> Term starts 04/01/2023 | Week 1 | Week 2 | Week 1 | Week 2 | Week 1 | Week 2 |


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| $\begin{aligned} & \text { HISTORY/ } \\ & \text { GEOGRAPHY } \end{aligned}$ |  | Climate Zones: <br> -Locational knowledge -World climate zones |  | Climate Zones: <br> -Comparison of climates -Explain adaptations of animals for climate zones |  | Climate Zones: <br> -Locate and name characteristics of a range of the world's most significant human and physical features -Name and locate countries and cities of the UK |  |
| DIVERSITY | What is Diversity? | What is Equality? | Stephen Hawking | Dorothy Vaughan | Ellie Simmons | George Webster | How can we support the 9PCs? |
| PE | Dance <br> Stockport Country <br> Tennis | Dance <br> Stockport Country <br> Tennis | Dance <br> Stockport Country <br> Tennis | Dance <br> Stockport Country <br> Tennis | Dance <br> Stockport Country <br> Tennis | Dance <br> Stockport Country <br> Tennis | Dance <br> Stockport Country <br> Tennis |
| ART / DT |  | Storytelling Through Drawing |  | Storytelling Through Drawing |  | Storytelling Through Drawing |  |
| MUSIC | Charanga- Stop | Charanga- Stop | Charanga- Stop | Charanga- Stop | Charanga- Stop | Charanga- Stop | Charanga- Stop |
| NOTES | Week 2 <br> Term starts 04/01/2023 | Week 1 | Week 2 | Week 1 | Week 2 | Week 1 | Week 2 |

