



WEEK SUBJECT	1 <i>02/01/2023</i>	2 <i>09/01/2023</i>	3 <i>16/01/2023</i>	4 <i>23/01/2023</i>	5 <i>30/01/2023</i>	6 <i>06/02/2023</i>	7 <i>13/02/2023</i>
ENGLISH	<p><i>Lost and Found</i> What does it mean to be Lost and Found? Introducing the book.</p>	<p><i>Lost and Found</i> Predicting Recognising a characters feelings</p> <p>Look at using the conjunction 'and.'</p> <p>Beegu: I am learning to make predictions based on what I can see.</p>	<p><i>Lost and Found</i> Chronology Talk about ideas for writing in sentences</p> <p>Explain thoughts about the book so far Look at using the conjunction 'and.'</p> <p>Beegu: I am learning when to use question marks and to use them at the end of a question sentence.</p>	<p><i>Lost and Found</i> To be empathetic towards a character's feelings.</p> <p>Use capital letters and full stops in simple sentences. Look at using the conjunction 'and.'</p> <p>Beegu: I am learning about what sounds Beegu can hear and beginning to understand how a character is feeling.</p>	<p><i>Lost and Found</i> To write in the first person in diary form.</p> <p>Look at using the conjunction 'and.'</p> <p>Beegu: I am learning to use my phonics to label a picture and use adjectives for description.</p>	<p><i>Lost and Found</i> Research into penguins for non-fiction writing.</p> <p>Look at using the conjunction 'and.'</p> <p>Beegu: I am learning to understand key events in a story and to sequence the story of Beegu.</p>	<p><i>Lost and Found</i> To write fictional story using adjectives.</p> <p>Look at using the conjunction 'and.'</p> <p>Beegu: I am learning to use time adverbials to sequence and story.</p>
MATHEMATICS	<p>Addition and Subtraction</p> <p>Part-Whole Model</p>	<p>Addition and Subtraction</p> <p>Part-Whole Model Addition fact families</p> <p>Geometry: position and direction – I am learning to use language quarter, half, three-quarters and full to describe turns.</p>	<p>Addition and subtraction Number bonds within 10</p> <p>Systematic bonds within 10</p> <p>Position and direction: I am learning to describe what turns a shape has made.</p>	<p>Addition and subtraction</p> <p>Add together Add more</p> <p>Describe position: To use words left, right, forwards and backwards to describe position.</p>	<p>Addition and subtraction Addition problems</p> <p>Describe position: To describe position using: top, in between, bottom, above and below and build upon my directional language.</p>	<p>Addition and subtraction Find a part</p> <p>Measurement: Money – To recognise different coins.</p>	<p>Addition and subtraction</p> <p>Subtraction- find a part</p> <p>Measurement: Money: To know the value of different coins.</p>
NOTES	<p>Week 2</p> <p>Term starts 04/01/2023</p>	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2



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SCIENCE	Distinguish between an object and the material from which it is made.		Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.		Describe the simple physical properties of a variety of everyday materials.		Compare and group together a variety of everyday materials on the basis of their simple physical properties.
RE	To know what the Feast of the Epiphany is	Know that we all belong to a family. Think about how we can love and help each other.	Know that Mary and Joseph took Jesus to the temple as a baby. Think about why this was a special occasion.	Know that Jesus belonged to a family. Think of things he may have done with his family.	Know about the loss and finding of Jesus. Reflect on the feelings of Mary and Joseph when Jesus was lost and found.	Begin to understand what it means to belong to our Church family. Reflect on what we do together.	Know that we become a member of the Church by receiving the Sacrament of Baptism. Talk about what happens when a baby is baptised.
PSHE		Feeling inside out: I am learning about how I act when experiencing different feelings.	To help others when they are feeling strong emotions.	Life cycles: I understand we are created to grow, change and learn.	Life cycles: Human life cycle – how we have changed and grown.	Beginnings and Endings: To follow the human cycle of life.	Religious understanding: I understand God loves us.
COMPUTING		I am learning to make careful choices when using technology.		I am learning to create an image in the style of an artist.		I am learning to make dots and change colour and brush sizes to paint a picture.	
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HISTORY / GEOGRAPHY		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		Identify seasonal and daily weather patterns in the United Kingdom.		Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Stockport/London).	
DIVERSITY		Understanding disabilities: what does a disability look like?		Braille- how does it help people who are visually impaired?		What is an invisible disability?	
PE	Dance- March, March, March and Jack and the Beanstalk	Dance- March, March, March and Jack and the Beanstalk	Dance- March, March, March and Jack and the Beanstalk	Dance- March, March, March and Jack and the Beanstalk	Dance- March, March, March and Jack and the Beanstalk	Dance- March, March, March and Jack and the Beanstalk	Dance- March, March, March and Jack and the Beanstalk
ART / DT			Spirals: I am learning to make spiral drawings.		Spirals: I am learning to develop my drawings and can create a snail drawing.		Spirals: I can take ownership and create my own sketchbook.
MUSIC	How does music make the world a better place? If you're happy and you know it.		How does music make the world a better place? Sing me a song		How does music make the world a better place? Sparkle		How does music make the world a better place? Rhythm in the way we walk
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