

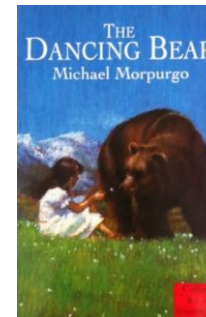
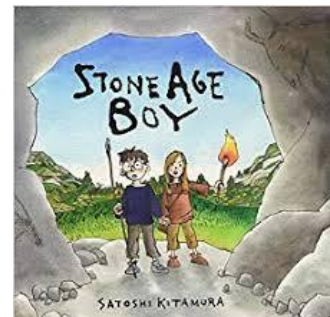
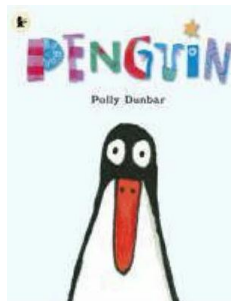


YEAR 3 / AUTUMN 1

WHAT CHANGES OCCURRED DURING THE STONE AGE?

ACADEMIC EXCELLENCE	LIFE LONG LEARNING	POSSIBILITIES and RISKS	SOCIAL INTELLIGENCE
We know that only our best is good enough and we will be working hard to maximise our progress in all our learning— academic, social and emotional so that we can be the best we can be and make a positive difference to ourselves and others in our community.	We will be developing our learning skills to develop our readiness to learn, resilience, reflectiveness and resourcefulness to be the best learners we can be so that we are prepared for the challenges we will face. We will be learning from our mistakes and collaborating to have the skills to overcome any barriers.	We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own passions and ideas. We will be challenging ourselves, extending our boundaries and developing our independence.	We will be learning how to appreciate and respect our differences and celebrate the richness of the diversity in our community and beyond, recognising all the benefits that this brings.

KEY TEXTS





ACADEMIC EXCELLENCE	We will ✓ Set challenging goals and work towards these. ✓ Focus on next steps and acting on feedback to improve. ✓ Review progress on targets set. ✓ Know that only our best is good enough.
POSSIBILITIES AND RISKS	We will ✓ Provide challenging opportunities for children to be outside their comfort zone. ✓ Introduce Year 3 monitors. ✓ Introduce Class councillors. ✓ Offer a range of sporting opportunities. ✓ Provide opportunities for children to learn to play an instrument.

LEARNING TO LEARN	We will ✓ Review and develop the understanding of the 5Rs, with a particular focus on 'Readiness' in the Autumn Term. ✓ Celebrate successes and learn from our mistakes- the power of 'yet'. ✓ Work towards our learning awards. ✓ Model effective learning skills.
SOCIAL INTELLIGENCE	We will ✓ Deliver assemblies linked to our school aims. ✓ Offer opportunities for children to represent the school in sporting competitions. ✓ Adapt our behaviour according to environments and audiences- home, school, school visits. ✓ Encourage children to work cooperatively, working with each other's strengths, so that tasks are completed well.



ENGLISH	READING	We will: Use daily Reading 4 Mastery to develop key reading skills. ✓ Retrieve and record from poetry, fiction and non- fiction texts. ✓ Develop pleasure in reading, motivation to read, vocabulary, through a wide range of stories beyond a level they can read independently.	MATHS	We will: ✓ Work with numbers to 1000- focus on the value of each digit. ✓ Learn how to compose and decompose numbers. ✓ Compare and order numbers and look for patterns. ✓ Solve addition and subtraction. ✓ Add with renaming. ✓ Subtract with renaming. ✓ Use models.
	WRITING	We will: ✓ Create characters, settings and a plot linked to Stone Age Boy. ✓ Use past tense verbs. ✓ Use a range of verbs, adjectives and noun phrases. ✓ Using conjunctions, adverbs and prepositions to express time and cause. ✓ Use a dictionary and thesaurus. ✓ Use a/an. ✓ Use paragraphs. ✓ Use diagonal and horizontal stokes to join letters. ✓ Know which letters to join and which to leave un-joined, increasing legibility, consistency and quality.		
	SPELLING / PHONICS	We will: ✓ Develop strategies for learning words: Words from statutory and personal spelling lists. ✓ Words where the digraph 'ou' sounds like /ow/. ✓ Words where the digraph 'ou' sounds like /u/. ✓ Words where 'y' sounds like /i/. ✓ Word ending in ' - sure' and '- ure'. ✓ Revise apostrophes for contractions. ✓ Learn a range of homophones. ✓ Use prepositions.		
	SPOKEN LANGUAGE	We will: ✓ Give structured descriptions. ✓ Participate actively in conversations. ✓ Consider & evaluate different viewpoints. ✓ Engage in P4C discussions. ✓ Use questions to develop knowledge.		



SCIENCE	SKELETONS Identify that humans and animals have skeletons and muscles for support, protection and movement. Working Scientifically ✓ Asking relevant questions and using different types of scientific enquiries ✓ To answer them. ✓ Recording findings using simple scientific language , drawings, labelled diagrams, keys, bar charts and tables. ✓ Talk about criteria for grouping, sorting and classifying. ✓ Enquiry questions. ✓ Reporting on findings from enquiries including oral and written explanations, displays or presentations of results and conclusions.
HISTORY	We will: ✓ Use evidence to ask questions and find answers to questions about the past. ✓ Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. ✓ Learn about the changes in Britain from Stone Age to 1066 Settlements - Stone Age to Iron Age Inc. hunter-gathers and early farmers. ✓ Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. ✓ Learn about how the Bronze Age was different to the Stone Age. ✓ Imagine what life might have been like in an Iron Age hill fort.

COMPUTING	Connecting Computers ✓ To explain how digital devices function. ✓ To identify input and output devices. ✓ To recognise how digital devices can change the way that we work. ✓ To explain how a computer network can be used to share information. ✓ To explore how digital devices can be connected. ✓ To recognise the physical components of a network.
GEOGRAPHY	HISTORY FOCUS THIS HALF TERM What's in the news? Relevant stories and global impact, where in the world?



MFL	find France on a map and be able to recall at least 1 Francophone country. use key greetings. ask and answer the question 'How are you?' in French. ask and answer the question 'What is your name?' in French. count to 10 in French. read, write, say and recognise 10 colours in French.
DESIGN TECHNOLOGY	ART FOCUS THIS HALF TERM
MUSIC	✓ Sing songs and play short pieces that make use of pentatonic scale- do, ray, mi. ✓ Use hand signs to support pitch learning. ✓ Learn specific playing techniques for tuned percussion. ✓ Begin to use rhythm and pitch notation.
PSHE	Healthy Living (Keeping Clean) We will: ✓ Look after our mental health and wellbeing. ✓ Discuss the importance of healthy eating, a balanced diet and exercise. ✓ No Outsiders - To understand how differences can affect someone.
PHYSICAL EDUCATION	INVASION GAMES- Netball ✓ To understand the role of an attacker when in possession. ✓ To develop movement skills to lose a defender. ✓ To understand that scoring a goal is an attacking skill and learn how to do this. ✓ To understand the role of a defender. ✓ To understand that intercepting is a defending skill and explore ways to do this. ✓ To apply skills and knowledge to play games using netball rules. Tag Rugby ✓ To develop attacking skills to maintain possession. ✓ To develop attacking skills to move towards a goal. ✓ To develop defensive skills to delay an attacker. ✓ To develop an understanding of defending as a team. ✓ To develop tactics in attack and defence. ✓ To apply rules and skills to small sided games.
ART AND DESIGN	We will: Drawing Objectives: ✓ Explore the style of Stone Age Cave Art. Media used: Charcoal Activity: Use charcoal to create Stone Age Art Sculpting Objectives: ✓ Make a sculpture structurally robust to stand up independently. Media used: Clay, sticks and fabric. Activity: Make a Stone Age House
RELIGIOUS EDUCATION	We will: ✓ Discuss why the Bible is an important book for Christians. ✓ Learn about how Christians use the Bible. ✓ Consider how Christians live their lives as disciples.
ENRICHMENT	We will: ✓ Celebrate our Harvest Festival at Church. ✓ Use books and artefacts from the Educational Library Service.