



The Federation of Antrobus St Marks and Great Budworth CE (A) Primary School
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Our historic schools are nestled in the Cheshire countryside, founded upon the principles of the Church of England, to serve the community, with Christian values at the heart of all we do. We offer pupils a caring, nurturing environment, where we endeavour to inspire and develop each unique child to reach their full potential, encouraging faith, hope and love of God. Our diverse and creative curriculum ensures a love of the world around us, a love of learning and a love of one another

'Love one another, as I have loved you' John 13:34

Pupil Premium Strategy Statement

Great Budworth Primary School

Academic Year: 2024–2025

Date of Publication: November 2024

Next Review: November 2025

Statement Author: Mrs G Phoenix

1. School Overview

School Context

Great Budworth Primary School is a very small rural primary school with a total of **34 pupils** on roll. The school has a nurturing ethos and prides itself on its strong community involvement. Due to its small intake, the number of disadvantaged pupils eligible for Pupil Premium funding is very low, which presents unique challenges in ensuring funding is used both effectively and sustainably.

Pupil Premium Overview

Measure	Detail
Pupil Premium funding allocation (2024–25)	£1,450
Number of eligible pupils	1 pupil
Recovery Premium	£0 (not applicable)
Total funding	£1,450
Date of statement	November 2024
Statement review cycle	Annually

2. Statement of Intent

At Great Budworth Primary School, our intent is to ensure that the one pupil eligible for Pupil Premium receives highly targeted support that meets their individual academic, social, emotional, and wellbeing needs. With a very small cohort, our strategy focuses on bespoke intervention, personalised teaching, and close pastoral support.

We aim to:

- Ensure the disadvantaged pupil meets or exceeds age-related expectations.
- Provide additional support to increase confidence, independence, and engagement in learning.
- Remove barriers relating to attendance, wellbeing, or access to wider opportunities.
- Maintain an inclusive, nurturing school culture where all pupils can thrive.

Our approach is grounded in evidence from the **Education Endowment Foundation**, adapted to the needs of a micro-cohort setting.

3. Challenges

Key Barriers for the Pupil Premium Pupil

No.	Challenge	Detail
1	Attainment & Progress	The pupil requires additional support to ensure consistent progress in core subjects.
2	SEMH Needs	Support required to develop confidence, resilience, and emotional regulation.
3	Access to Enrichment	Limited access to wider opportunities without financial support.

4. Intended Outcomes

Intended Outcome	Success Criteria
Improved progress in reading, writing, and maths	Pupil meets or exceeds personalised targets and maintains steady progress.
Strengthened wellbeing and emotional resilience	Improved engagement, confidence, and classroom participation.
Increased access to enrichment opportunities	Pupil participates fully in trips, extracurricular clubs, and curriculum enhancements.

5. Planned Expenditure

*Because Great Budworth has just **one PP pupil**, the strategy focuses on individualised, flexible support.*

A. High-Quality Teaching for All

Activity	Rationale	Cost
Additional teacher-led small-group or 1:1 support in core subjects	High-quality, personalised support ensures accelerated progress.	£800

Activity	Rationale	Cost
CPD for staff on adaptive teaching and SEMH-informed practice	*Small class sizes with 2 adults per class. Ensures staff can meet the needs of the pupil effectively.	£200

B. Targeted Academic Support

Activity	Rationale	Cost
1:1 tutoring sessions (reading, writing, maths)	Proven high impact on progress for disadvantaged pupils. *3 x 10 minute interventions offered per week.	£600
Structured interventions (phonics, reading fluency, precision teaching)	Tailored support addresses specific learning gaps.	£200
Purchase of personalised learning resources	Ensures the pupil has materials matched to their needs. *resources made	£N/A

C. Wider Strategies

Activity	Rationale	Cost
Pastoral/ELSA support sessions	Supports emotional wellbeing and resilience.	£200
Subsidies for trips, clubs, and extracurricular opportunities	Ensures full participation and cultural capital development.	£100

6. Monitoring and Evaluation

Monitoring will include:

- Half-termly progress reviews
- Pupil progress meetings
- Weekly wellbeing check-ins
- Monitoring participation in enrichment and wider activities
- Regular communication with the pupil and family

Impact will be evaluated termly and the plan adjusted accordingly due to the small cohort size.

7. Review of Previous Year's Strategy

Last year there was also only 1 pupil premium pupil who achieved ARE (age related expectations) in all areas of the curriculum.

8. Additional Information

Given the very small number of disadvantaged pupils, the school reserves the right to adapt spending throughout the year to address emerging needs. Any unspent funding will be carried forward to benefit the pupil directly.

