



The Federation of Antrobus St Marks and Great Budworth CE (A) Primary School

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Our historic schools are nestled in the Cheshire countryside, founded upon the principles of the Church of England, to serve the community, with Christian values at the heart of all we do. We offer pupils a caring, nurturing environment, where we endeavour to inspire and develop each unique child to reach their full potential, encouraging faith, hope and love of God. Our diverse and creative curriculum ensures a love of the world around us, a love of learning and a love of one another

**'Love one another, as I have loved you' John 13:34**

## **Pupil Premium Strategy Statement**

**Antrobus St Mark's CE Primary School**

**Academic Year: 2024–2025**

**Date of Publication:** December 2025

**Next Review:** December 2026

**Statement Author:** Mr M Hathaway

### **1. School Overview**

#### **School Context**

Antrobus St Mark's CE Primary School is a small rural primary school with a total of **90 pupils** on roll. The school has a nurturing ethos and prides itself on its strong community involvement. Due to its small intake, the number of disadvantaged pupils eligible for Pupil Premium funding is low, which presents unique challenges in ensuring funding is used both effectively and sustainably.

#### **Pupil Premium Overview**

<b>Measure</b>	<b>Detail</b>
Pupil Premium funding allocation (2024–25)	£1,450
Number of eligible pupils	<b>9 pupils</b>
Recovery Premium	£0 (not applicable)
Total funding	£13,050
Date of statement	December 2025
Statement review cycle	Annually

## 2. Statement of Intent

At Antrobus St. Mark's CE Primary School, our intent is to ensure that the pupils eligible for Pupil Premium receive highly targeted support that meets their individual academic, social, emotional, and wellbeing needs. With a small cohort, our strategy focuses on bespoke intervention, alongside offering a broad and balanced curriculum including many enrichment opportunities.

We aim to:

- Provide a rich and varied whole school curriculum that increases pupils' aspirations and understanding of the value of education and their place within it.
- Provide additional support to increase confidence, independence, and engagement in learning.
- Remove barriers relating to attendance, wellbeing, or access to wider opportunities.
- Maintain an inclusive, nurturing school culture where all pupils can thrive.

Our approach is grounded in evidence from the **Education Endowment Foundation**, adapted to the needs of a small cohort setting.

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## 3. Challenges

### Key Barriers for the Pupil Premium Pupils

No.	Challenge	Detail
1	Attainment & Progress	Pupil Premium Pupils do not always achieve in line with non-pupil premium children, particularly in core subject areas.
2	SEMH Needs	Support required to develop confidence, resilience, and emotional regulation.
3	Access to Enrichment	Limited access to wider opportunities without financial support.

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## 4. Intended Outcomes

Intended Outcome	Success Criteria
Improved progress in reading, writing, and maths	Pupils meet or exceeds personalised targets and maintains steady progress.
Strengthened wellbeing and emotional resilience	Improved engagement, confidence, and classroom participation.
Increased access to enrichment opportunities	Pupils participate fully in trips, extracurricular clubs, and curriculum enhancements.

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## 5. Planned Expenditure

### A. High-Quality Teaching for All

Activity	Rationale	Cost
CPD for staff on adaptive teaching and SEMH-informed practice	Ensures staff can meet the needs of the pupils effectively.	£200

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### B. Targeted Academic Support

Activity	Rationale	Cost
Structured intervention programme to be delivered in the mornings before school, targeted at small groups with identified areas of weakness (including Pupil Premium Children)	Proven high impact on progress for disadvantaged pupils. 3 x 10 minute interventions offered per week.	£600 per child

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### C. Wider Strategies

Activity	Rationale	Cost
Pastoral/ELSA support sessions	Supports emotional wellbeing and resilience.	£200 per child
Subsidies for trips, clubs, and extracurricular opportunities (including musical tuition/instrument hire through First Access Programme)	Ensures full participation and cultural capital development.	£200 per child
Purchase of a book for each Pupil Premium Child when Book Fair visits school.	Promotes equality of access to materials for all children.	£20 per child

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## 6. Monitoring and Evaluation

Monitoring will include:

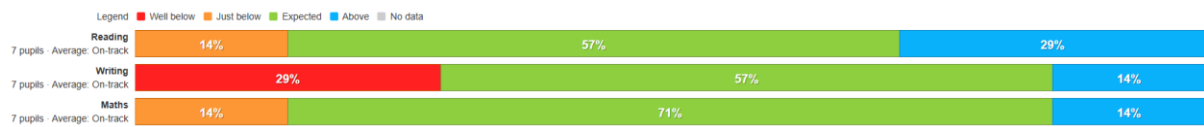
- Half-termly progress reviews
- Pupil progress meetings
- Weekly wellbeing check-ins
- Monitoring participation in enrichment and wider activities
- Regular communication with the pupil and family

Impact will be evaluated termly and the plan adjusted accordingly due to the small cohort size.

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## 7. Review of Previous Year's Strategy

Data picture at Summer 2 of last academic year – shows 7 pupils from Y1 – Y6



NB – One Pupil Premium pupil was in Reception last year – did not achieve GLD or Early Learning Goals in most areas of learning.

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