

Class 3 Summer Newsletter

Welcome back after a lovely Easter holiday! We hope you all had a good holiday and rest from school. It is so nice to have the sun shining and longer days, with the chance to get outside more. There's lots going on this term!

Reading

We will be reassessing reading levels again later in this term and moving those on scheme books on, if possible. Please make sure that you send books in every day - we have independent reading slots across the week and readers are heard by adults on a Monday and Thursday. Please continue to Strive for 5! each week - trying to read at least 5 times a week at home! This will really improve your child's reading. Books will be checked on a Monday for this.

English

Our first book this half term is called Journey by Aaron Becker about an ordinary girl who draws a magic door on her bedroom wall and escapes on an extraordinary journey of magic and adventure. Our outcome is to write an adventure story based on the book.

Science

Science will focus on Light and we will be thinking about light sources, how light from the sun can be dangerous and how we can protect ourselves, how shadows are made and how they can change through the day. We will be investigating shadows, identifying patterns and making observations too.

Religious Education

In RE this term, we are looking at Prayer and how this is important to people of faith. We will look at how people of faith pray and compare any similarities and difference. We will be learning about how Christians pray, as well as then looking at how this may differ for Jews and Muslims.

If you have any questions or concerns please feel free to speak to us at the end of the school day or you can contact us through email at admin@antrobush.cheshire.sch.uk

Mrs Singh & Mrs Ripley
(Mon-Tues) (Wed-Fri)

Geography

Our topic this half term for Geography is the Water Cycle. We will be learning all about how water changes state, understand the different parts of the water cycle, know about how clouds and rain are made, learn about flooding, treating water and how pollution happens.

Homework

Children will be set spellings, times tables and Maths homework. These link to learning that is taking place within class. Spelling tests will be on **Monday** (for most children, Friday for some) times tables on a **Thursday** and maths homework will go out on a **Thursday** and is due in on a **Wednesday**. Please try to send homework in on time as this really helps with marking, ready to send out again, thanks.

PE

The children will be having PE on **Wednesday (Football)** and **Friday (Golf)**. Please ensure your child's kit is named and suitable for outdoors.

No Outsiders

During this term we are going to be reading Beegu by Alex Deacon when we will be thinking about how we can be welcoming. We will also read We're All Wonders by R.J. Palacio learning about what a bystander is.

French

Our next two topics will be Clothes and Weather.

English

Journey by Aaron Becker

Writing an adventure story based on the book
Apes to Zebras - selection of Animal Poems by
Liz Brownlee, Sue Hardy-Dawson and Roger
Stevens

Writing an animal shape poem

Authors of the Term - Jim Smith and Andy
Stanton

PE

Wednesday Football (Coach)
Friday Golf (Staff)



PSHE

Think Positive
It's my body

Design Technology

Making healthy foods
Shell structures using CAD-
lunchbox



Art & Design

NEP Art Project
Based on the theme of
Empowerment

**More information about each of
these subjects can be found on
the school website:**

<http://www.antrobusandbudworthprimaryschools.co.uk/>

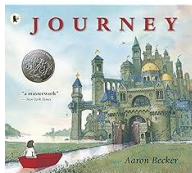
RE

What is Prayer?

To know that praying is a way of
communicating with God

To know that believers across all World
Faiths pray in many similar and
different ways

David and Psalms: What values do you
consider to be important?



Class 3 Summer 2026

THINK
positive

Science **Light**

Notice that light is reflected from surfaces;
Understand that light from the Sun can be dangerous and
explain how to protect themselves;
Explain how shadows are formed when light from a light
source is blocked by an opaque object;
Describe the ways that shadows change size;

Living Things and their Habitats

Recognise that living things can be grouped in a variety of
ways

Explore and use classification keys to help group, identify
and name a variety of living things in their local and wider
environment

Recognise that environments can change and that this can
sometimes pose dangers to living things



Computing **Programming**

Use different programs to explore
actions and events and build on
sequencing from prior knowledge, in
a program, for example, Scratch
Junior.



Maths

Both Years:

Money

Time

Shape

Statistics

Just Year 3: Fractions B

Just Year 4: Decimals

Position and Direction

Geography

Learn about the properties of water,
the water cycle, how clouds and rain
are formed, how we treat water,
flooding and water pollution



Music

Human Body
Recycling



French

Clothes
Weather