# Class 3 Autumn Newsletter

Welcome back after a lovely summer holiday! We hope you all had a good holiday and rest from school. It is a busy year ahead and we are looking forward to welcoming all the new children who have moved up from Class 2.

# Reading

We will be assessing reading ability over the next few weeks and sending books home shortly. Please read regularly with your child and record this in their reading record as we Strive for 5 - trying to read at least 5 times a week at home! Books will be checked on a Monday for this. Please send books in every day - we have independent reading Geography we will look at where the countries of the 4 slots across the week in our lesson times and guided reading, also Mrs Bedford will listen to readers on a Monday and Mrs J Ripley on a Thursday.

# **English**

Our first text we will be reading this half term is called Coming to England and tells the story of Floella Benjamin and her journey to England as one of the Windrush Generation. We will be focussing on writing a letter as part of our work. Our guided reading is also based on the Windrush events.

#### Science

Science is Animals including Humans, in the first half term, where our focus will be on Digestion and Food Chains. We will be learning about teeth, the digestive system and how it works, and then the food chain. This will focus on the producers, predators and prey as well as constructing simple food chains.

# Religious Education

In RE this term, we will be looking at The Church and are all churches the same? This will move on to looking at other religious buildings and special places for Muslims, Sikhs, Hindus and Jews. We will think about how people worship and if they all worship in the same way.

# History and Geography

We will explore who the ancient Egyptians were and how they lived their lives. The children will learn how to use historical sources, develop enquiry skills and understand how this ancient civilisation has influenced the modern world. In earliest civilisations are and then learn about the importance of The River Nile and other rivers to settlements.

#### Homework

Children will be set spellings, times tables and Maths homework. These link to learning that is taking place within class. Spelling tests will be on Monday, times tables on Thursday and maths homework out on Thursday, due in on Wednesday. These will go out in the coming weeks, details to follow.

PE

The children will be having PE on Monday (Basketball) and Wednesday (Ball games). Please ensure your child's kit is named and suitable for outdoors.

#### No Outsiders

During this term we are going to be reading Oliver by Borgitta Sif to understand how difference can affect someone. We will also read This is Our House by Michael Rosen and focus on the question - What is discrimination?

#### French

Our first topic will be Greetings.

If you have any questions or concerns please feel free to speak to us at the end of the school day or you can contact us through email at admin@antrobus.cheshire.sch.uk Mrs Singh & Mrs Ripley (Mon-Tues) (Wed-Fri)

### **English**

Coming to England by Floella Benjamin Writing a letter to Grandma about life in England

Winter's Child by Angela McAllister and Grahame Baker-Smith

Writing a fantasy story based on a fable Author of the Term - Kes Gray

Monday Basketball (Staff) Wednesday Ball games (Coach)

### **PSHE**

Diverse Britain Safety First

# Art & Design

Drawing for Purpose Using our drawing skills to solve problems and share our ideas

# Design Technology

Pneumatics - Pop up Jack in the Box

### Music

Environment Ancient Worlds - The Egyptians

More information about each of these subjects can be found on the school website:

http://www.antrobusandbudworthc eprimaryschools.co.uk/

Are all churches the same? Are all places of worship the same? Do people worship God in the same way?

Why is Jesus described as The Light of the World?

(Christmas)









Coming to

England



# Science

# Animals Including Humans

Name different types of teeth and their functions. Describe the simple functions of the basic parts of the digestive system in humans.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

### Forces and Magnets

Explain a contact force occurs between two objects that are touching and give examples.

Explain objects move differently on different surfaces, rough surfaces slow objects down stopping more quickly. Give examples of magnetic and non-magnetic materials. Know that the strength of a magnet is not necessarily dependent on its size.

Know opposite poles of a magnet attract - like poles repel.

#### Computing

# Creating Media - Desktop publishing

Use desktop publishing to communicate messages using font and images with attention to colour, font, type and size. Look at page layouts and create their own pieces.

### Maths

Year 3: Place Value Addition and Subtraction Multiplication and Division Year 4: Place Value Addition and Subtraction Area Multiplication and Division

# History - The Egyptians

Explore who the ancient Egyptians were and how they lived their lives, learn how to use historical sources, develop enquiry skills and understand how this ancient civilisation has influenced the modern world

# Geography

Find where the countries of the 4 earliest civilisations are and learn about the importance of The River Nile and other rivers to settlements

#### French

Greetings - how to greet someone and say goodbye All about me