Mr Price's Year 5 Takeaway Homework Autumn 2 2026

Try to complete **2 tasks each week**. Paper is available if needed – just ask. 😊

- 🖍️ **Spellings** – Practise weekly lists and games on Spelling Frame.
- 📖 **Reading** – Read every day, by yourself or with an adult, and ask an adult to sign your Reading Record.
- **Maths** – Keep practising on **TT Rockstars**.

The *Peri-ometer* below shows how tricky each task might be. Remember, every bit of practice helps! 🌟





English: Write a short **play or film script** set in a busy kitchen, market or restaurant. Practice the scenes and perform it for your family.	**History: Compare** daily life for the ancient Maya with life in Anglo Saxon Britain. Present your findings as a colourful double-page spread or a slideshow.	**Maths:** Measure the length and width of three different rooms at home, draw a scaled plan of each and calculate the total **perimeter** for all three rooms combined.	**DT:** With adult help, design and make a mini Guatemalan **Worry Doll** using a variety of textile materials (like scraps of felt, wool, thread and fabric) and focusing on joining techniques such as stitching, wrapping and gluing to make your doll strong and robust.
Maths: Create a detailed **timetable** for your week, then use it to calculate the total amount of time spent on three different activity categories and the total free time available.	**History: Research** how the Maya discovered and used chocolate. Write a short, informative report explaining the process from bean to drink.	**Maths / DT:** Make a **recipe** with an adult using a book or online and carefully weigh out all the ingredients to practise your **measuring** skills. Also, if it's tasty, bring some in for Mr Price!	**Science: Test** several materials you find at home (like fabric, plastic, paper, foil) to see which are the most waterproof, flexible, or strong. Record your results in a table.
History: Create a **mini fact file** about the Maya civilisation. Include *when* and *where* they lived and highlight one amazing or famous achievement.	**French:** Create a **poster** showing the days of the week (les jours de la semaine) and months of the year (les mois de l'année) in French.	**English / History:** Write a **diary entry** from the perspective of a child living in Victorian London, describing a typical day in your life.	**English:** Write a food themed **poem** inspired by *Oliver Tiwst* or your own creative culinary ideas.
Art: Choose a piece of fruit or a bowl of fruit and **draw** it in detail. Then either shade it with a pencil or use coloured pencils or paints to show its texture, colour and freshness.	**PSHE:** Think about two **role models** in your life (e.g. a family member, someone famous, etc). Write about why they inspire you and what qualities you admire.	**Computing:** Play ***Interland***, an adventure-packed online game that makes learning about digital safety and citizenship interactive and fun. Simply Google *Interland* to find the game.	**English / Art: Draw** a detailed scene from our class novel *Oliver Twist* and label the key elements and characters.