

Harris Primary School

RECEPTION NEWSLETTER

09/10/26



Star Award

Louis



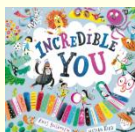
Maths Star

Evie



Writing Star

Alyan



Story of the week:

Incredible You

Wow vocabulary:

incredible, fierce, rhythm, invent, instructions, unique

Phonics Focus

Our sounds this week:

s a t p i n m d g

This week has been a consolidation week.

The children have practised reading sentences and writing cvc words.

Maths Focus:

This week in Maths, we have been comparing groups of objects, using the words 'more than' and 'fewer than' to describe what we notice. We have also practised showing numbers to 4 on our fingers in different ways.

What a lovely week of learning we have had in Reception! We have been thinking about what makes us incredible, exploring our classroom through maps and learning about the people we can turn to when we need a little help.

This week, our story has been *Incredible You*. We have talked about what the word 'incredible' means and explored all the wonderful things that make each of us special. The children have been encouraged to recognise their own strengths and think about why their friends are incredible too. We have also used our imaginations to consider what we would be if we could be anything for a day, drawing our ideas and having a go at writing initial sounds to go alongside our pictures. Throughout our writing, we are continuing to practise holding our pencils comfortably and forming our letters carefully.

In Maths, we have been comparing groups of objects, using the words 'more than' and 'fewer than' to describe what we notice. Through practical games, we have been looking closely at different quantities and explaining which group has more or fewer objects. We have also continued practising showing numbers to 4 on our fingers, discovering that we can show the same number in different ways!

In Understanding the World, we have shared *Martha Maps It Out* and explored how maps can show us real places. We have been looking carefully at the different areas of our classroom and working together to create a simple classroom map, deciding where pictures of familiar features belong. We have introduced the idea of a 'bird's-eye view' and practised using words such as 'near', 'beside' and 'behind' to describe where things are.

In our personal, social and emotional learning, we have been thinking about 'Who can help me?' The children have identified their 'Helping Five'—five trusted people they can turn to at home or at school if they feel upset, worried or scared. We have also talked about being kind and helpful friends, including inviting others to join our play, sharing and noticing when someone needs support.

Please note, as this week has been a consolidation week in Phonics, the Phonics folders were not collected in.

Have a lovely weekend!

The Reception Team

Things to remember

- Library day will be on Mondays. The children will have the opportunity to go to the school library and choose their own book to read for pleasure.
- Phonics folders are due back in school on Wednesdays. They will then be sent back out on Fridays.