



Welcome to Year 5

Dear parents and carers,

I hope you had a wonderful summer. We are excited for the year ahead, supporting each child as they grow in independence and confidence.

To support Mr Johnston as Interim Headteacher, I will be fulfilling leadership duties beyond the classroom this term. Because of this, **Mrs Ahmed and I will job share teaching Year 5**. Alongside Mrs Desai, we are working closely to ensure total continuity, support, and success for every pupil.

Warm regards, **Mr Price, Mrs Ahmed and Mrs Desai**

English

Our theme is "A Kingdom United." We will read legends from around the UK and use them to inspire our own modern twists, focusing on grammar, punctuation and description. Please continue to read regularly with your child and discuss the texts together (see next page for more info about reading).

Maths

This term we'll be working on place value up to a million and to three decimal places, as well as Roman numerals and negative numbers. We'll also practise addition and subtraction with whole numbers and decimals, explore statistics, and finish the term with work on angles, shapes, perimeter and measures.

Science

Forces

We will investigate gravity, air resistance, water resistance and friction, as well as mechanisms such as levers, pulleys and gears.

Guided Reading & Spelling

Daily Guided Reading will include group work, follow-up tasks, comprehension and independent reading.

Spelling sessions take place throughout the week. Spelling lists will be set every week via Spelling Frame (see next page for more info).

History

The Vikings vs. The Anglo-Saxons

We will explore how these groups lived, clashed and co-existed and the legacy they left in Britain.

French

As-tu un animal ? (Do You Have a Pet?)

We will learn the names of pets in French, how to say whether or not they have one, ask others about their pets, and begin joining ideas with "and" or "but."

PE: taught by Mr Ridge

This half term: Creative Games and Gymnastics.

Please send your child in full PE kit. Earrings must be removed or taped for safety. (see next page for more info).

Music: taught by Mr Baines

Taught by Mr Baines on Tuesdays.

This half-term, children will continue developing their skills in singing, listening and performing through a range of class-based activities.

Computing:

This half term we are learning about **systems and searching**. We will explore how information moves between devices, looking at input, output and processes in real-world systems. We will also learn how search engines work, what influences the results we see and compare different search engines.

RE:

Judaism: Do people need laws to guide them?

This unit we will learn how Jewish people are guided by the Torah and think about where we can find guidance for making good choices.

DT

Cooking and Nutrition: One-Pot Wonders

We will design and prepare a nutritious, balanced one-pot meal, applying key cooking techniques and food hygiene to create a wholesome family dish.

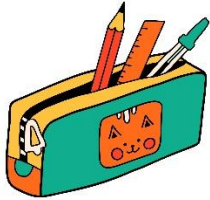
PSHE:

Relationships & Learning About Our Brain

Using *My Happy Mind* to explore how the brain works and learn strategies to manage feelings and emotions.

Reminders

Pencil Cases



All necessary equipment will be provided, but I am allowing Year 5 pupils to bring in their own pencil case if they wish. This should be small enough to fit in their tray and contain essential items such as pencils, a ruler, a rubber and a sharpener. Children are also welcome to bring in their own coloured pencils and felt tips.

School will provide handwriting pens for work in books, but I am happy for children to use their own pens for morning tasks, rough work or other informal activities.

Y5 trip to London



Date: To be confirmed (anticipated late spring / early summer term 2027)

Cost: To be confirmed but approx. £60

Travel: Return rail travel from Preston Station to London Euston (approx. 07:45 departure, 20:40 return).

Key Itinerary & Highlights:

- Sightseeing walk through Green Park, Buckingham Palace, and St James' Park
- UK Parliament guided tour, educational workshop, and lunch
- London Eye experience and South Bank walk
- Early evening meal at London Euston before departure home

Reading at Home



The expectation is that children read every night as regular reading helps to build fluency, understanding and a love of books. They should bring their **Home Reader into school each day** so it is available for our daily reading sessions.

Is your child a **reluctant reader**? Then this carefully curated Year 5 **reading list** of fiction and non-fiction titles (chosen by teachers, librarians and authors) is perfect for 9- to 10-year-olds who are looking to be inspired, transported and captivated by new stories — an ideal choice if they have pocket money to spend or a birthday coming up: [Year 5 reading list for children aged 9-10 | School Reading List](#)

Homework

A half-termly **Homework Menu** has been sent home with this newsletter and is available on our class page on the school website. Children should aim to complete two pieces each week. Paper can be provided if needed.

Spelling

This year, we will be using [Spelling Frame](#) for all weekly spellings. Pupil login details can be found inside their home reading record. **Spellings will be tested in class every Wednesday.** Children can also practise their spellings via a test on Spelling Frame to help them prepare.

PE: Wednesdays

On PE day, all pupils must wear their PE kits. Children will need:

- a plain white T-shirt
- plain navy shorts
- trainers or pumps
- a plain navy or black tracksuit (or the Harris logo tracksuit) for colder weather.

Thank you for your support in ensuring children are always prepared for PE.