



HARRIS PRIMARY SCHOOL

WELCOME TO YEAR TWO

Be Kind • Be Thankful • Be Ambitious

3:30 – 3:45





Parent's Information Evening

Meet the Year 2 Team

School & PE uniform

Our school day

Lessons and Learning in Year 2

What should I send my child to school with each day?

How can I help at home?

School website

Reading

Home School Partnership and School Spider

Any Questions?

Meet the Year 2 Team



Miss Vaughn

Curriculum
Lead

Year 2 Class
Teacher



Mrs Vella

Year 2 Class
Teacher



Miss Marsh

Year 2
Teaching
Assistant



Mr Ridge

Sports HLTA
Monday AM

School Uniform

School Uniform

- Name all cardigans and sports jackets.
- Hair tied back
- We use the outdoor area in all weathers, so please ensure your child has a waterproof coat and wellies in school each day.

PE Kit

- Harris Tracksuit
- Plain White T-shirt
- Navy shorts/ joggers
- Non-branded
- No earrings



P.E Days and P.E Kits

Our P.E days are Monday mornings.

- Please ensure you send your child to school in full school uniform.
- Please make sure that your child has their P.E kit that is labelled in school for these days.
- P.E bags with names on can be left in school and sent home every half term
- Children will get back dressed after P.E and return home in full school uniform.

Our School Day

- 8:45am - 9:00am - Mrs Vella will greet you at our door.
- After 9am, please go to the school office to sign in.*
- 9:00 - Morning Work
- 9:00 - 9:30 Spellings and Times tables
- 9:30 - 10:00 Math's Input
- 10:00 - 10:30 Assembly and Break Mon - Thurs
- 10:30 - 10:50 Math's task
- 10:50 - 12:00 English
- 12:00 - 1:00 Lunchtime and Playtime
- 1:00 - 1:15 Everybody Reads in Class
- 1:15 - 3:15 Topic - *Science, Geography, History, Art, DT*
- 2:45 - Star Assembly (Fri)
- 3:15pm - End of day

In Year 2 we have no set play time for afternoons, but we will try to incorporate one most days.

	8.45-9	9.00-9.30	9.30-10.00	10.00-10.30	10.30 – 10.50	10.50-12.00	12.00-1.00	1-1.15	1.15-2.15	2.20-3.15
Monday PPA AM (Mr Ridge)	Register and Morning Work	PE	PE	Assembly and Break	PE	Timetables + Handwriting	Lunch	ERIC + Handwriting	Maths	English
Tuesday	Register and Morning Work	Spellings and Timetables	Maths	Assembly and Break	Maths	English	Lunch	ERIC + Handwriting	Science	French
Wednesday	Register and Morning Work	Spelling and Timetables	Music	Assembly and Break	Maths	English	Lunch	ERIC + Handwriting	History	R.E.
Thursday	Register and Morning Work	Spelling and Timetables	Maths	Break	Maths	English	Lunch	ERIC + Handwriting	Computing	PSHE
Friday	Register and Morning Work	Spelling and Timetables	Maths	Break	Maths	English	Lunch	ERIC + Handwriting	Art	Star Assembly 2.45

What should I send my child to school with each day?

Please ensure you send your child to school with:

- *Named* book bag
- Reading pack with school books and reading record
- *Named* waterproof coat
- *Named* water bottle
- All KS1 children receive a free piece of fruit each day. Optional extra healthy snack from home.
- If your child would like milk, please enquire at the office to add your child to the list.

How can I help at home?

Reading- Listen to your child read often at home.

Record/Comment/Sign their reading records.

Homework- Complete a number of tasks over the half term. Record any tasks in the homework books or send a photograph via email

staff@harris.lancs.sch.uk.

Spellings- Practice the weekly spellings in your homework diary they can be found on Spelling Frame

School Website

Will contain lots of Year 2 information, messages, reminders, supporting materials.

School Website



Home Our School Curriculum Families Classes Staff Area Key Information Contact



Spelling Frame



Half term newsletters

HARRIS PRIMARY SCHOOL Be Kind • Be Thankful • Be Ambitious		YEAR 2 NEWSLETTER Summer 1 2026		
Welcome back to Year 2!				
Hope we all had a lovely Easter break and enjoyed that little bit of sunshine! Lots of exciting Summer related topics coming up over the next term.				
English The Farm Shop We will begin this half term with some animal themed stories with a farm setting leading onto us writing our own. Our focus text will be stories from Michael Morpurgo's Muddlepuddle Farm. The grammar focus will be - the effective use of adjectives and adding suffixes to create adjectives, e.g. playful, careful, careless, hopeless. As well we will revise noun phrases and subordination using when, before and after. Cursive handwriting with leading lines in and out: Learn: diagonal and horizontal joins		 Maths Our units this half term are: Number and place value Addition and subtraction Capacity & volume Temperature Fractions Time, position and direction To support your child one area you could work on would be time to 5 minutes to and past.		
Science What's 'life' like on a farm? Plants & Animals In this whole summer term long unit, we recap what we have looked at already around plants and animals but with the focus on farm life rather than local life this time. We will also be continuing are year-long focus on outdoor learning and life cycles related to seasonal changes		Geography How are farms and coasts different? UK physical and geographical We will begin by recapping our local knowledge and then move outwards to look at farms and coasts. We will compare the differences in both human and physical features and use map skills and compass directions We will continue to build on our year-long topic of seasons and weather		DT Food Farm picnic Principle: authenticity After looking at life on farm in Science we will be thinking about the produce from a farm and using farm foods to make a picnic that uses food authentic to our area. Please let me know if you for see any issues (i.e. dietary, sensory or otherwise) so this can be accommodated for.
PE PE will take place on a Monday morning where Mr Ridge will be focusing on Athletic and Net & Wall Games		Computing Creating Media Digital Music		MFL We will look at informally introducing basic Spanish language such as numbers, greetings and colours for a modern foreign language.

Homework

Learn and recite the Great Fire of London Poem. You can also print this off and draw on or around it to decorate. Record yourself or you can perform it in class.	Write a book review about one of your favourite books. Bring it into school for our reading area. A template can be found on Google Classroom	Bake something with your family. Take a photo and share it on Google Classroom. Maybe bake some animal shape biscuits and decorate.	Draw your own story map for Zog
Write some questions that you would ask the people living in London during the Great Fire. Remember... Capital letters Finger spaces Phonics and Thicky Words Question Marks	Research these words for our DT project about houses in 1666. Thatched roof Wattle and daub Small panes of glass Jetty Black timber	Animals Make an Animal fact card. Draw images and write simple sentences or captions. The link shows an idea to help you https://www.topmarks.co.uk/animals/animal-fact-cards Animals https://www.topmarks.co.uk/animals/animal-fact-cards	Draw your magic mirror and step into it as one of the people living in London during The Great Fire of London. What can they see, hear, feel, smell? What might they be saying?
Look, Cover, Say, Write, Check your weekly spellings. Your spelling list can be found in your spelling and homework books.	Write down 3 unknown words from your reading book and talk about what they mean. Hand your 3 words to Mrs Vella in class and tell her what they mean.	Think of two different animals that you like and compare their differences. E.g you could compare a tiger (mammal) to an owl (bird) write down 3 differences and bring it to show Mrs Vella in class.	Draw/trace a picture of a house from 1666. Add labels to your house explaining what the parts are called or made out of. Include small panes of glass, Jetty, Thatched roof and black timber.
Play Daily 10 weekly Select Level 1 or 2 Choose which unit to complete Manual option is untimed Record your 10 answers on paper Check and mark your answers at the end. https://www.topmarks.co.uk/mathsgames/daily10	Play Phonics Bloom weekly matched to the sounds your phonics group learnt this week. https://www.phonicsbloom.com	Play Hit the button weekly. Focus on learning number bonds to 10 and 20. https://www.topmarks.co.uk/mathsgames/hit-the-button	Play on Sky Writer weekly. Focus learning on letter formation for lower case letter. Watch the aeroplane make the letter then copy it into your homework book. Sky Writer - mobile friendly (cbeames.com)

Times Table Rockstars



Reading

Reading is essential in Year 2. We appreciate that home lives can be extremely busy and children may attend different clubs outside of school but please if nothing else read with your children.

Book changing days - Books will be changed Monday-Friday. Feel free to ask when your child's book changing day is. If you find that you have read the books and it is before your changing day the children can put their pack in to change more often (every day if needed).

Home School Partnership



We know that communication is key between home and school, and we have an open-door policy.

- Before and after school face to face
- Email: staff@harris.lancs.sch.uk (*replies during school hours*)
- Photos and learning on our school Facebook page and Class Website (*parental consent required*)
- School Spider - whole class messages and information
- Parents Evenings
 - Autumn term- settling in and book look (TBC)
 - Spring term- Child's progress and Reading Writing Maths targets and book look (TBC)
- End of Year report
- SENDCO: Mrs Cookson h.cookson@harris.lancs.sch.uk



**Any questions,
please feel free to
come and ask?**