



HARRIS PRIMARY SCHOOL

Be Ambitious • Be Kind • Be Thankful

Literacy	Comprehension: Joining in with stories and rhymes	Comprehension: - Retelling and sequencing stories; - Role play - Story maps - Small world - Mark making	Comprehension: - Recording familiar stories through pictures/mark making - Discussing work using recently introduced vocabulary	Comprehension: Developing own narratives and explanations by connecting ideas or events.	Comprehension: - Retelling stories using actions - Explaining main events in stories	Comprehension: - Accurately anticipating events in a story - Drawing a character or a setting from a story.
	Word Reading: - What can we hear around us? (Phase 1) - Phase 2 - Oral blending - Simple CVC blending - Tricky words	Word Reading: - What can we hear around us? - Phase 2 - Oral blending - Simple CVC blending - Tricky words	Word Reading: - Phase 3 - Oral blending - CVC/CCVC blending - Sentence reading - Tricky words	Word Reading: - Phase 3 - CCVC/CVCC blending - Sentence reading - Tricky words	Word Reading: - Phase 3 / 4 - CCVC and CVCC blending - Sentence reading - Tricky words	Word Reading: - Phase 4 - Reading simple sentences fluently. - Reading CVCC and CCVC words
	Writing: - Mark making - Name writing - Phase 2 - Letter formation - Simple CVC words - Labelling	Writing: - Mark making - Name writing - Letter formation - Simple CVC words - Labelling - Short captions	Writing: - Mark making - CVC words - CCVC words - Sentence writing including some tricky words	Writing: - CCVC words - Sentence writing including some tricky words - Retelling part of a story	Writing: - CCVC words - Sentence writing including some tricky words - Retelling part of a story	Writing: - Story writing including some tricky words which are spelt correctly - Beginning to use full stops and capital letters - Poems



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Maths	Number: 1 – 6 Shape, Space & Measure: 2D Shapes	Number: 7 – 10 Shape, Space & Measure: 2D Shapes	Number: Understanding ‘Teens’ Numbers Numerical Pattern: -Counting and Comparing -Partitioning and Understanding Part-Whole Shape, Space & Measure: -Distance -Weight and Capacity -Shape and Sorting	Number: Rote counting forwards and backwards to 20 and beyond. Numerical Pattern: -Understanding Addition -Understanding Subtraction -Halving and Doubling -Number Sense -Addition and Subtraction Recording	Number: Recognising and writing teen numbers Numerical Pattern: -Counting, Comparing and Ordering -Understanding Part-Whole with Addition and Subtraction -Fractions Shape, Space & Measure: -Distance and Weight -Capacity and Money -Shape and Sorting	Number: Estimation Numerical Pattern: -Number Sense -Addition and Subtraction Shape, Space & Measure: -Time -Space -Money and Sorting
Understanding the World	People, Culture and Communities, Past & Present and, The Natural World What makes me special? Who is in my family? Who helps us in school? What is our school like? What can we find in our school grounds? Technology Managing Online Information Privacy and Security	People, Culture and Communities Religious and cultural communities The Natural World Seasons Technology Online Relationships Online Reputation	The Natural World Seasons States of Matter Past & Present People around us and how they help us. Technology Health, Wellbeing and Lifestyle	The Natural World Plant and animal observations The Natural World Exploring the natural world around us Technology Online Bullying	The Natural World Similarities and differences between local environments and other countries People, Culture and Communities Looking at other countries Technology Self-image and identity	Past & Present Similarities and differences between past and present – When we were Babies The Natural World Seasons States of Matter Technology Copyright and Ownership



Expressive Arts & Design

Being Imaginative and Expressive

Child-led Learning – We have mapped out the areas of learning and overarching themes for the year but learning will be directed by the children's interests and their individual learning journeys.